



Follow-up Workshop on Learning Outcomes and Curricula Development

Date:
April 16, 2024

Venue:
EPOKA University, through Microsoft Teams platform

Objective

Thematic areas of focus for the second peer- counselling missions by European Bologna Experts featured by the Bologna Hub Peer Support II Erasmus + Projects will be Learning Outcomes and Curricula Development.

The first session will concentrate on the presentation of the Draft Guidelines on “Formulating Learning Outcomes and Validating their Achievement Through Assessment”. The second session will concentrate on presentations of the EPOKA University academic staff members reflection after the first workshop (peer-counselling visit) regarding the improvement of the course learning outcomes based on Blooms taxonomy and constructive alignment between learning outcomes, teaching and learning methodology and assessment methods.

Outcome

Each academic staff member mentioned in the agenda will present within 10 minutes the syllabus of a course and explain how they have reflected on what they have learned from the 1st workshop-peer-counselling mission experience of the BHPS II. The presentation will focus on the improvements regarding the: formulation of the course learning outcomes based on Bloom's Taxonomy, on constructive alignment of the course learning outcomes with program learning outcomes, and alignment of teaching, learning, and assessment methods with the course learning outcomes to ensure their achievement by students. This workshop will provide an opportunity for the participants to receive feedback from the European Bologna Experts through the peer-counselling missions and facilitate a discussion on challenges and support needs for furthering improvements.

Format

This one-day online follow-up workshop activity will be divided into two sessions. Both sessions will be divided into presentations.

Main Organizers

Bologna Hub Peer Support II Erasmus + Projects, Coordinator of the Project German Academic Exchange Service, Germany (DAAD)

Permanent Commission on Quality Assurance and IQAO of EPOKA University

Agenda

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09:30 - 09:45	Opening Session: Welcome and Agenda
Session I: Presentation on EPOKA Draft Guidelines on “Formulating Learning Outcomes and Validating their Achievement Through Assessment”	
09:45 – 10:15	Introduction to the first part of the Guidelines on “Formulating Learning Outcomes and Validating their Achievement Through Assessment” • Dr. Heliona Miço, Chairperson of the Permanent Commission on Quality Assurance (PCQA), EPOKA University
10:15 - 10:45	Introduction to the second part of the Guidelines on “Formulating Learning Outcomes and Validating their Achievement Through Assessment” • Ms. Flogerta Hasanaj, Quality Assurance Officer/Member of The PCQA, EPOKA University
10:45 – 11:00	<i>Feedback from experts:</i> Prof Anthony Vickers and Prof. Tatjana Volkova
11:00 – 11:15	Break
Session II: Reflections by the EPOKA University academic staff members after the first workshop (counselling visit) regarding the improvement of their course learning outcomes based on Blooms taxonomy and constructive alignment between learning outcomes, teaching and learning methodology and assessment techniques.	
<i>Each presentation will be followed by experts' feedback:</i> Prof Anthony Vickers and Prof. Tatjana Volkova	
11:15 – 11:30	Presentation by Dr. Armando Demaj, Civil Engineering Department/Chairperson of the Curricula Development Commission (CDC)
11:45-12:00	Dr. Fatbardha Morina, Banking and Finance Department / Member of the CDC
12:15 – 12:30	Presentation by Dr. Armanda Tola, Banking and Finance Department/Member of the PCQA
12:30 – 13:30	Break
13:30 – 13:45	Presentation by Dr. Heliona Miço, Law Department/Chairperson of the PCQA
14:00 – 14:15	Presentation by Assoc. Prof. Dr. Arban Uka, Computer Engineering Department/ Member of the PCQA
14:30 – 15:00	Wrap up/conclusions

Profiles/BIO of Bologna-Experts



Prof. Anthony Vickers

Prof. Anthony Vickers is an Emeritus Professor of Physics at the University of Essex, UK. He has been a Bologna Expert since their creation and has provided Workshops on learning outcomes, degree programme design, internal and external quality assurance, and many other educational topics to over 40 Universities around the world. He is devoted to the principles of higher education for all and in the development of learning pathways and educational structures to support all students.



Prof. Tatjana Volkova

Prof. Tatjana Volkova is Professor of BA School of Business and Finance, Riga, Latvia. Dr., prof. Tatjana Volkova is a member of the Higher Education Council, Latvia and the Board of Association of Professors (Latvia), Chair of the Studies Quality Commission (Latvia), and an international expert of IEP EUA, ENQA and DAAD. She was acting as a member of the Swiss Accreditation Council (Switzerland) (2015-2022), President of the Rector's Conference of Latvia (2004 – 2011), a member of the European University Association Council (EUA), Brussels (2004-2011), chair of Extended Steering Committee member of the IEP, EUA (Belgium) (2019- 2023), Rector of BA School of Business and Finance (2004 – 2011) (Latvia).

Tatjana Volkova authorises research articles and books published nationally and internationally. Her research interests are Innovation Management, Design Management and Quality Assurance in higher education. Prof. Tatjana Volkova has also been invited as a moderator and a speaker for many national and international conferences, as well carried out many international Institutional and Study program evaluations on behalf of different international organisations in more than 30 countries globally.

About Bologna Hub Peer Support project¹

The "Bologna Hub Peer Support II" project is funded by Erasmus+ and the German Federal Ministry of Education and Research. The German Federal Ministry of Education and Research (BMBF), as the Erasmus+ National Authority, has designated the German Academic Exchange Service (DAAD), as the Erasmus+ National Agency for Higher Education, as acting agent of the project. *In this role the DAAD will coordinate the project and ensure the implementation of activity as lead partner of the consortium. The BMBF itself will be involved as project partner in an advisory capacity.*

Building on the achievements of the project "Bologna Hub Peer Support" (2020-2022), the main objective of the project "Bologna Hub Peer Support II" (2022-2024) is to continue to foster the implementation of the Bologna key commitments and the application of the Bologna tools at higher education institutions throughout the European Higher Education Area (EHEA). *By featuring a pool of European Bologna Experts (including national Bologna Experts, Higher Education Reform Experts and other higher education experts) that support institutions in the entire EHEA with the implementation of Bologna reforms through methods of peer-learning, the project "Bologna Hub Peer Support II" takes up this approach. To further pursue "a structured peer support approach based on solidarity, cooperation and mutual learning", this project will build on the already existing pool of experts which has been set up in the context of the previous project, while similarly enabling the inclusion of additional experts. At least 30 HEI in the entire EHEA will be supported in the implementation of Bologna reforms through methods of peer-learning. Based on the individual needs of higher education institutions, the experts will provide tailor-made counselling during the meetings with those institutions that apply for an expert peer support mission.*

¹ <https://eu.daad.de/programme-und-hochschulpolitik/bologna/bologna-hub-peer-support/project-overview/de/77678-project-overview/>