EPOKA University

Dean of Student

Student Clubs and Activities Office

Academic year Annual Activity Report 2025-2026

Dean of Student

At EPOKA University, students are supported in developing the skills they need for future success. Academic-based student clubs create a platform for networking, collaboration, and leadership development. Social and cultural activities further enhance student life by promoting cultural awareness and interaction among students from different backgrounds. All activities are coordinated by the Student Clubs & Activities Office under the Dean of Students Office.

ABOUT DEAN OF STUDENTS OFFICE

The Dean of Students Office is entrusted with the planning, support, advocacy, and coordination of a wide range of educational programs and student-focused services. Its core mission is to ensure the holistic well-being of students, physically, academically, emotionally, intellectually, socially, and spiritually. All initiatives and activities undertaken by the Office are guided by a commitment to fostering the comprehensive development of every student.

Goals and Objectives:

- To provide a confidential, safe, respectful, and welcoming environment where students are encouraged to express their concerns openly and honestly.
- To serve as a supportive liaison between students, faculty, and administrative staff, ensuring effective communication and collaboration.
- To advocate for fairness, justice, transparency, and the prompt resolution of student-related issues.
- To empower students to achieve their intellectual, interpersonal, and personal development goals through meaningful support and guidance.
- To organize, coordinate, and expand partnerships between EPOKA University students and their peers within and outside the institution, thereby fostering bilateral and multilateral collaborations.
- To ensure the quality of student life at EPOKA University, including the implementation of agreements with third parties that support student interests and engagement.
- To promote and maintain a healthy, safe, and inclusive campus community. remake this paragraph

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EPOKA CLUBS

Welcome Ceremony 2025-2026 Academic Year



EPOKA University marked the beginning of the 2025–2026 Academic Year with an official Welcome Ceremony held on Monday, October 6, 2025. The event brought together academic and administrative staff, returning students, and newly enrolled freshmen in a friendly and celebratory atmosphere.



The ceremony was moderated by student Kristina Krraba and included speeches, cultural performances, and engaging activities that highlighted the values of community, learning, and personal development that characterize EPOKA University.



In his opening speech, Rector Prof. Dr. Hüseyin BİLGİN warmly welcomed students and staff, reaffirming the university's dedication to excellence, innovation, and community engagement. He underlined EPOKA's core principles of learning, leadership, and global vision, and offered special encouragement to first-year students, urging them to actively participate in campus life and take full advantage of academic and personal growth opportunities.



The program continued with remarks from Student Council representative Sidrit Rrustemi, followed by an inspiring address from alumna Iris Nika, who shared her journey and reflections as an EPOKA graduate.

The ceremony was enriched with traditional music and dance performances, adding a colorful cultural dimension to the event. It concluded with closing remarks and a DJ session featuring karaoke and dancing, creating an energetic and festive mood for students as they celebrated the start of the academic year.

During the event, various student clubs and partner companies hosted stands across the campus, offering students the opportunity to learn more about extracurricular activities and external collaborations.

The Welcome Ceremony once again demonstrated EPOKA University's strong commitment to academic quality, student development, and a vibrant campus community, setting a positive tone for the year ahead.



Club Fest 12



EPOKA University successfully organized the 12th Edition of Clubs Fest, an event aimed at promoting student engagement, creativity, and participation in extracurricular activities. The event was held on Thursday, November 6, 2025, at the EPOKA University Campus, and brought together students and staff in a dynamic and interactive setting.

Clubs Fest 12 provided Student Clubs with a platform to present their missions, objectives, and planned activities for the academic year. Through club presentations, students were informed about opportunities for involvement and leadership within the university's student organizations.



The program also included live musical and cultural performances, which contributed to a vibrant and inclusive atmosphere and reflected the cultural diversity of the university community. Interactive activities and networking opportunities enabled students to connect with club representatives and explore their interests in various academic, social, and cultural fields.

Overall, Clubs Fest 12 served as an effective tool for enhancing student participation in campus life, strengthening the student club ecosystem, and fostering a sense of community. The event was successfully implemented with the support of organizers, performers, and student participants, contributing positively to the student experience at EPOKA University.

Winter Fest 2025



Winter Fest 2025 was organized by the Dean of Students Office as a campus-wide celebration of creativity, collaboration, and the festive spirit within the EPOKA University community. The event brought together students to celebrate achievements, foster social interaction, and strengthen the sense of community on campus.

The successful implementation of Winter Fest 2025 was supported by a dedicated student organizing team who contributed significantly to the planning and execution of the event. The organizing team included:

Edisa Ajdinolli, Denis Rica, Hegi Dosti, Arjeta Çaushollaj, Kristina Meta, Elgis Zeneli, Klevis Hysko, Irsa Mello, Eriselda Zhaboli, Luis Xheleshi, Henri Dervishi, and Dea Bejleri.






Their commitment, teamwork, and enthusiasm played a key role in creating a vibrant and engaging event for the university community.

Overall, Winter Fest 2025 contributed to enhancing student engagement, promoting campus culture, and strengthening the social dimension of student life at EPOKA University.

EPOKA University Hosts Squid Game 2nd Edition

13th Spring Fest

EPOKA University successfully organized the 13th edition of its annual Spring Fest, bringing together students, staff, and guests for a vibrant day filled with entertainment, creativity, and friendly competition.

The event opened with welcoming remarks from the Dean of Students, Mr. Ermion Jaho, who highlighted the importance of student engagement and fostering a strong sense of community on campus.

Throughout the day, attendees enjoyed a variety of interactive games and activities, including Twister, trivia challenges, team-based competitions, a paint booth, and an exciting live Art Battle that showcased students' creativity in real time.

The stage came alive with a series of artistic performances by talented students. Live music performances featured Denisa Prifti, Najla Kuqi, Emi Baloshi, and the EPOKA Band - Alban Zhiti, Aleks Lime, Irsa Mello, Joni Puskaj, Kloi Gjoni, Revi Beja, and Sofi Mamillo, creating a lively and energetic atmosphere.

A special segment of the program included traditional dancing performed by the Arts & Culture Club, celebrating cultural heritage, followed by a live music performance by Klevis Hysko & Band.

The celebration concluded with a spirited football match organized by the Sports Club.

The 13th Spring Fest once again proved to be a highlight of campus life, fostering unity, creativity, and unforgettable experiences for the EPOKA community.









EPOKA Debates 2026





After weeks of preparation, powerful arguments, and unforgettable moments, the final debate truly showcased the talent, confidence, and critical thinking of all participants. We are incredibly proud of everyone who took part and contributed to making this year's competition such a success.

Special congratulations to our winners, **Fatbardha Shala** and **Megisa Bushi**,
for their outstanding performance, dedication, and teamwork throughout the competition

Your passion and determination made this final one to remember.

Thank you to all participants, judges, organizers, and supporters who helped make EPOKA Debates 2026 an unforgettable experience. Until next year!

Squid Game Albania 2

EPOKA University, in collaboration with 'Lojtari i Fundit' successfully organized the second edition of its Squid Game-themed event on May 8th, bringing together around 130 participants for an evening of competition and entertainment.

Inspired by the hit series Squid Game, the event featured a series of creative challenges that tested participants' strategy, teamwork, and focus. Despite heavy rain, players showed remarkable determination, while the organizers ensured a smooth and engaging experience throughout.

The event lasted from the afternoon until midnight, delivering intense and memorable moments that kept participants fully engaged.

This second edition further strengthened the collaboration between EPOKA University and 'Lojtari i Fundit', highlighting the importance of interactive student activities in building a strong campus community.

The day concluded with the announcement of the winner - Ersi Thana, who won the Squid Game 2nd Edition and a cash prize of €1,000.








3rd Culture Day

On May 22, 2026, the 3rd Edition of Culture Day was successfully organized at EPOKA University, transforming the campus into a vibrant celebration of cultures, traditions, and international diversity. The event brought together students, guests, performers, and international representatives for a day filled with cultural exchange, artistic performances, and unforgettable memories.

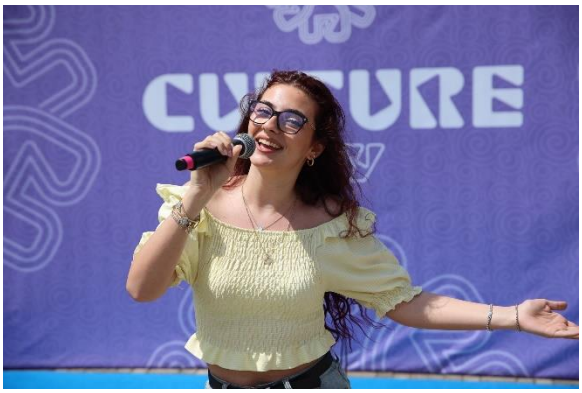
The event featured traditional presentations, cultural stands, music, dance, and interactive activities that reflected the richness and diversity of different countries and communities. Students had the opportunity to experience global cultures through traditional clothing, food, performances, and

engaging discussions, creating an atmosphere that truly reflected the spirit of unity and multiculturalism at EPOKA University.

We would like to express our sincere gratitude to the Embassy of Qatar, Embassy of India, Embassy of Japan, Embassy of Russia, and the Goethe Institute for their valuable participation and contribution to the success of Culture Day.

Special appreciation also goes to Andi Gafko, Yakeen Nawara, Irsa Mello, Halil Sedat Yılmaz, Emi Baloshi, Trea Garxeni, the Dialogue and Culture Club, Art Club, and El Dance Academy for their dedication, performances, energy, and support throughout the event. Their contributions played an important role in creating the dynamic and memorable atmosphere that made this edition of Culture Day truly special.

The 3rd Edition of Culture Day once again demonstrated the importance of cultural dialogue, creativity, and student engagement in enriching campus life and strengthening international understanding within the EPOKA University community.









Blood Donation Week

From May 18 to May 22, 2026, EPOKA University successfully organized Blood Donation Week, a meaningful humanitarian initiative aimed at raising awareness about the importance of blood donation and encouraging members of the university community to contribute to saving lives.

The initiative was carried out in collaboration with Kryqi Kuq Shqiptar, whose continuous support and cooperation played an important role in the successful organization of the event. Throughout the week, students, academic staff, and administrative staff actively participated in the campaign, demonstrating solidarity, compassion, and social responsibility.

More than 100 students, along with many members of the academic and administrative staff, took part in the blood donation process, contributing to a cause that has the potential to help and save numerous lives. The strong participation reflected the sense of community and willingness within EPOKA University to support important humanitarian efforts.

The event also served as an opportunity to raise awareness about the ongoing need for blood donations and the positive impact that a single donation can have on individuals and families in need.

We would like to express our sincere gratitude to Kryqi Kuq Shqiptar for their valuable collaboration and to every participant who contributed to the success of this initiative. Their generosity, support, and commitment made Blood Donation Week a truly impactful and meaningful event for the entire EPOKA University community.






Happy 28–29 November from EPOKA University!

Dialog and Culture Club

November 28 and 29 hold great significance in Albanian history—Flag Day and Liberation Day—symbolizing independence, freedom, and national unity. These dates commemorate the sacrifices of generations who fought to preserve Albania's identity, sovereignty, and future.

EPOKA University proudly joins the national celebrations, reflecting the values of patriotism, education, and commitment to the country. Through this video, our students share the festive spirit and express their love for their homeland, demonstrating that the new generation continues to honor and promote our national heritage.

Special appreciation goes to our talented students Kloi, Emi, Sofika, Klevis, and everyone who took part in this initiative and contributed to the creation of the video. Their contribution is a strong example of the engagement and creativity of EPOKA students.

https://www.facebook.com/reel/1171740144934724

Festat Kuq e Zi With - yestirana.

Dialog and Culture Club

These were joyful days during which we attended activities at the National Theatre of Opera and Ballet, as well as the Flag Day celebration featuring artistic performances presented by students from schools across different regions of Albania.

The events highlighted the rich cultural heritage and national pride of the Albanian people, bringing together young talents and the wider community in a festive and meaningful atmosphere.

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House of Leaves

Dialog and Culture Club

The visit provided participants with an opportunity to explore Albania's past, understand the historical context of surveillance during the communist era, and reflect on the importance of dialogue, freedom of expression, and cultural awareness in modern society. Through guided tours and discussions, students engaged with historical narratives and gained deeper insights into the country's cultural and social heritage.

The activity also served as a platform for meaningful conversations among club members, fostering critical thinking, cultural understanding, and community building. It was a valuable and enriching experience for all participants.

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Bunk'Art

Dialog and Culture Club

Members of the Dialogue & Culture Club of Epoka University organized a study visit to Bunk'Art 2 as part of our annual program of cultural and educational activities.

The visit served as a meaningful and reflective experience, offering participants the opportunity to engage more deeply with Albania's historical past. Through the museum's exhibitions and documented narratives, students explored important historical periods and gained a broader understanding of the social and political developments that have shaped our society.

This activity aligned with the Club's mission to promote dialogue, critical thinking, and cultural awareness among students. By examining the past in an open and thoughtful environment,

members were encouraged to reflect on the importance of historical consciousness in building a more responsible and informed future.

Such initiatives continue to strengthen our commitment to fostering civic engagement, intercultural understanding, and constructive dialogue within the university community.

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Interfaith Dialogue Lecture

Dialog and Culture Club

On the holy month of Ramadan, we had the honor of hosting Professor Genti Kruja on March 2. During his lecture, he spoke about the importance of interfaith dialogue, its benefits, and its value for society.

Professor Kruja explained how various historical events in Albania have evolved over time. He highlighted the period when Albania was declared an atheist state under the communist regime, during which the practice of all religious beliefs was strictly prohibited. He then described the transition period when, after the fall of communism, all religious communities were once again able to freely practice their faith as they had before the ban.

He also introduced us to prominent Muslim and Catholic religious clerics who made significant contributions to the independence and development of our country. Among them were Dom Nikollë Kaçorri and Haxhi Vehbi Dibra etc., who held important positions and played key roles in Albania's history.

A particularly important historical moment discussed was November 11, 1990, when the city of Shkodra overcame the fear and danger imposed by the communist regime. After 23 years, religious institutions were reopened, initially for Christian believers and, five days later, for Muslim believers. At that time, security forces had surrounded the area with automatic weapons and machine guns. Despite the risks, approximately 50,000 people participated in the religious ceremony, none of whom could feel certain about their safety.

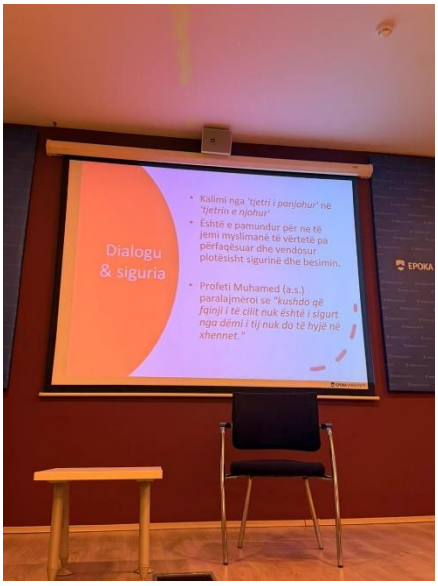
On November 16, 1990, Hafiz Sabri Koçi delivered the first official speech marking this significant event for Muslim believers in front of 50,000 attendees. The first mosque reopened after the fall of the communist system became a symbol of the revival of religious life and activity, first in the surrounding villages and later throughout Albania.

This lecture served as an important reflection on Albania's religious history and emphasized the value of tolerance, coexistence, and interfaith dialogue in building a harmonious society.









Mentoring and Intercultural

Dialog and Culture Club

Dialogue and Culture Club, in collaboration with People in Focus, organized “The eXPerience”, an interactive mentoring-focused activity aimed at promoting personal development and intercultural dialogue among students.

The event combined energizers, facilitated group discussions, and practical exercises using the SMART goal-setting framework. Participants explored the role of mentoring in academic and personal growth, effective communication, and cultural understanding.

This activity contributed to strengthening students’ mentoring skills, encouraging peer-to-peer learning, and fostering an inclusive environment where diverse perspectives were shared and valued. Students actively engaged in discussions and collaborative tasks, demonstrating increased awareness of mentoring practices and intercultural communication.

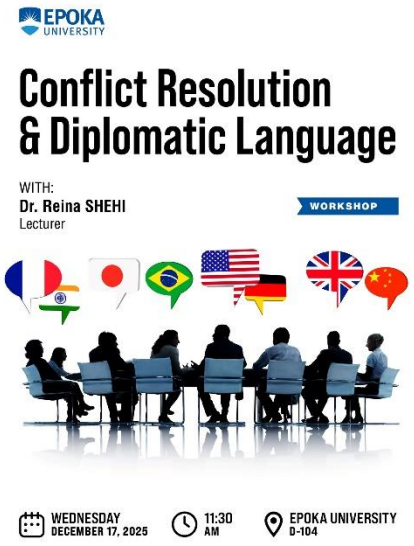
Overall, “The eXPerience” supported the club’s mission to promote dialogue, cultural awareness, and student development through interactive and educational initiatives.





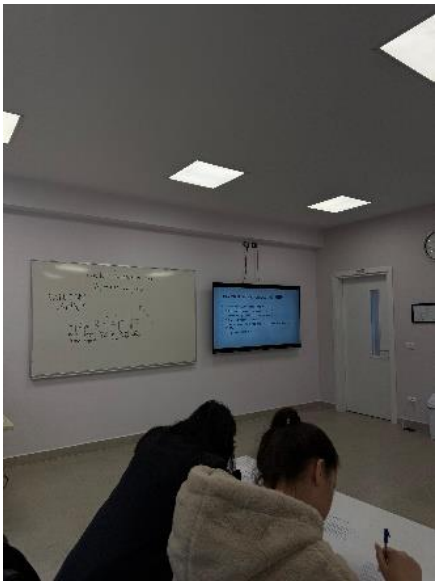
Conflict Resolution & Diplomatic Language

Diplomacy Club



A workshop was conducted to enhance students' understanding of conflict and to strengthen their diplomatic communication skills in challenging situations. The session was delivered by Dr. Reina Shehi, who introduced the concept of conflict, its key components, and the main types of conflict commonly encountered in individual and group settings.

Participants took part in an interactive exercise aimed at identifying different conflict management styles. Through this activity, students reflected on their own conflict tendencies and explored how various approaches influence communication and outcomes. The lecturer explained each conflict style, highlighting appropriate contexts for their use and strategies for transitioning between styles depending on situational needs.



The workshop also included a diplomatic language exercise, where students worked in groups to rephrase direct or emotionally charged statements into neutral, constructive, and professional language. This activity emphasized the importance of word choice in diplomacy and the role of clarity and precision in effective communication.

Furthermore, students engaged in conflict-resolution scenario exercises. Each scenario presented a practical challenge, and groups collaborated to propose realistic and effective solutions. This component enabled participants to apply theoretical concepts in practice and develop real-time problem-solving and teamwork skills.

Overall, the workshop was highly interactive, with active participation in discussions, group exercises, and scenario-based tasks. The session contributed to strengthening students' competencies in conflict management, diplomatic communication, and collaborative work.

AutoCAD 3D Workshop

Future Engineers Club

The Future Engineers Club successfully organized the AutoCAD 3D Workshop, a practical training activity designed to introduce students to three-dimensional modeling and engineering design using Autodesk AutoCAD. The workshop combined theoretical instruction with hands-on exercises, allowing participants to develop essential CAD skills and gain experience in digital engineering workflows.

Objectives

The workshop aimed at:

- Introducing students to AutoCAD 3D modeling tools and workspace.
- Develop spatial visualization and technical modeling skills.
- Familiarize participants with professional engineering drafting workflows.
- Enhance students' ability to create, modify, and organize 3D models.
- Apply engineering concepts through practical digital modeling projects.

Activity Description

The workshop began with an introduction to the AutoCAD 3D environment, including navigation tools, the User Coordinate System (UCS), visual styles, and solid modeling techniques. Participants then completed a series of practical exercises involving the creation and modification of 3D objects using commands such as Extrude, Revolve, Union, Subtract, and Intersect.

As for the final project, students designed and modeled a 3D truss structure. This exercise enabled participants to apply the techniques learned throughout the workshop while developing a better understanding of structural engineering concepts and digital representation methods.

Outcomes and Impact

The workshop successfully improved participants' knowledge of AutoCAD 3D and strengthened their engineering design skills. Students demonstrated progress in:

- 3D visualization and spatial reasoning.
- Precision modeling and technical drafting.
- Structural and engineering-oriented design.
- Problem-solving within a digital design environment.
- Understanding professional CAD workflows.

The final truss modeling project showcased the participants' ability to integrate theoretical engineering knowledge with practical software applications.

Challenges and Recommendations

No major challenges were encountered during the workshop. For future editions, additional time could be allocated for advanced modeling techniques and more complex engineering projects to further enhance participants' learning experience.

Conclusion

The AutoCAD 3D Workshop provided valuable practical experience in engineering design and digital modeling. Through interactive exercises and the final truss modeling project, participants gained technical competencies that will support their academic studies and future professional development in engineering-related fields.

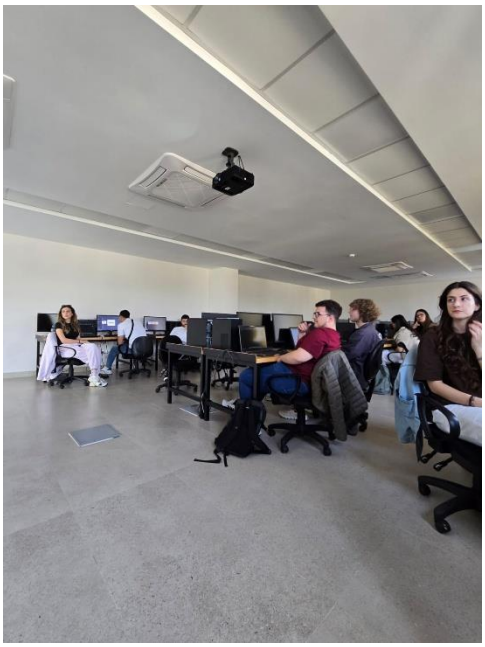
Instructors

- Elgis Zeneli
- Joana Foto

Number of Participants

19 students





Revit Workshop

Future Engineers Club

The Future Engineers Club organized a Revit Workshop to introduce students to the fundamentals of Building Information Modeling (BIM) using Autodesk Revit. The workshop consisted of three sessions covering architectural modeling, structural modeling, and project documentation.

Objectives

- Introduce students to BIM concepts and workflows.
- Develop practical Revit modeling skills.
- Familiarize participants with architectural and structural design tools.
- Enhance understanding of project documentation and schedules.

Activity Description

During the workshop, students learned how to create architectural elements such as walls, floors, roofs, doors, and windows, as well as structural components including columns, beams, and foundations. Participants also explored schedules, quantity take-offs, annotations, and project documentation tools within Revit.

Outcomes

The workshop successfully improved students' understanding of BIM and Revit software. Participants gained practical experience in digital modeling, project organization, technical visualization, and documentation, while becoming more familiar with industry-standard engineering and architectural workflows.

Conclusion

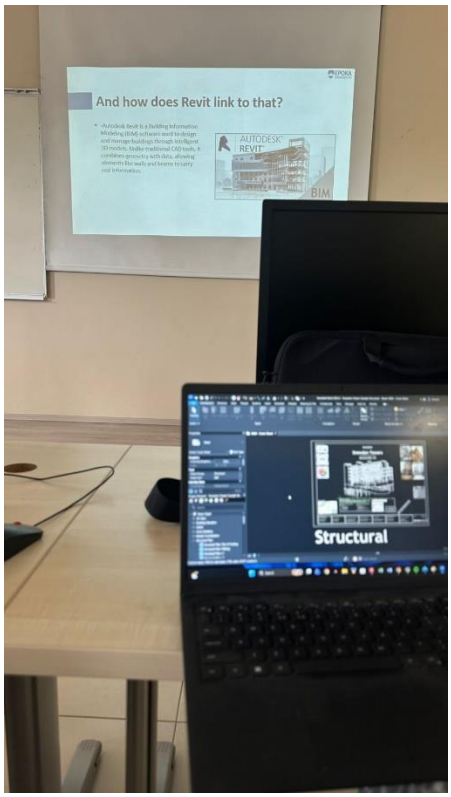
The Revit Workshop provided valuable hands-on experience and helped students develop essential skills in architectural and structural modeling. The activity encouraged participants to further explore BIM technologies and their applications in professional practice.

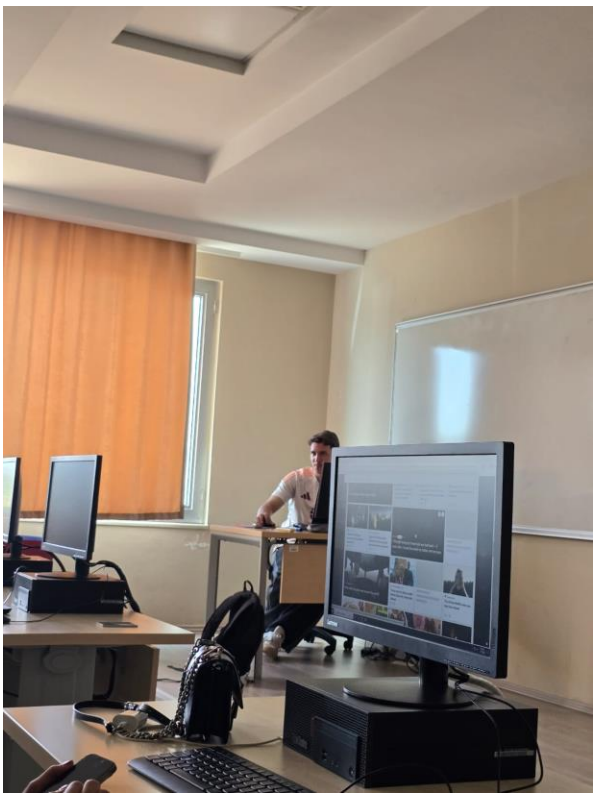
Instructor

- Elgis Zeneli

Number of Participants

16 students





CAD Clash Competition

Future Engineers Club

The Future Engineers Club organized the **CAD Clash Competition**, a practical and competitive event designed to enhance students' AutoCAD drafting skills. Participants competed in a 1v1 elimination format, where they were required to replicate civil engineering drawings accurately and efficiently within a limited time.

Objectives

- Improve students' proficiency in AutoCAD.
- Develop accuracy and speed in technical drafting.
- Encourage practical learning through competition.
- Strengthen understanding of engineering drawings and layouts.

Activity Description

Participants were given civil engineering-related plans and challenged to recreate them using AutoCAD. Competitors were evaluated based on drawing accuracy, dimensions, layer organization, completion time, and overall presentation. Winners advanced through elimination rounds until the final match.

Outcomes

The competition successfully promoted technical skill development, time management, attention to detail, and problem-solving abilities. Students demonstrated strong engagement and applied their drafting knowledge in a practical and competitive environment.

Conclusion

The CAD Clash Competition provided students with valuable hands-on experience in AutoCAD while encouraging healthy competition and professional skill development. The event highlighted the importance of technical drafting skills in engineering education and practice.

Invigilator

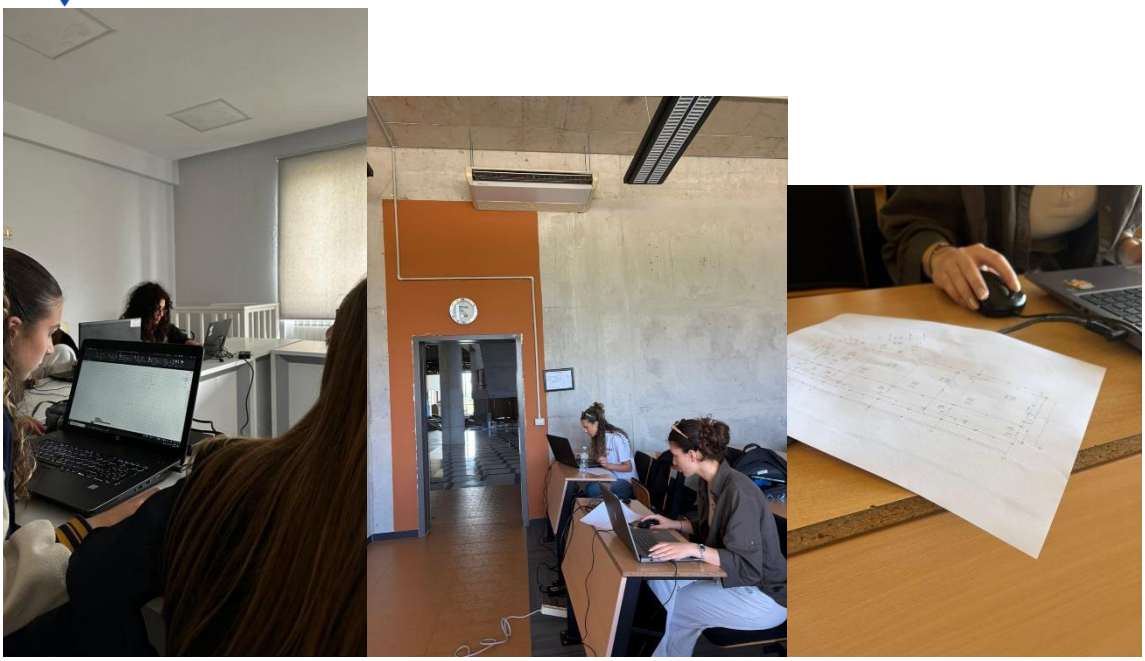
- Elgis Zeneli

Results

- **Winner:** Klea Hoxha
- **Runner-up:** Kloi Gjoni

Number of Participants

18 students



MS Excel Workshop

Future Engineers Club

The Future Engineers Club organized an **MS Excel Workshop** to help students develop practical spreadsheet and data management skills. The workshop introduced participants to the fundamental features of Microsoft Excel through interactive demonstrations and hands-on exercises.

Objectives

- Introduce participants to the Excel interface and basic tools.
- Develop skills in data organization and spreadsheet formatting.
- Teach the use of basic formulas and functions.
- Demonstrate simple data analysis and visualization techniques.

Activity Description

During the workshop, participants learned how to create and format spreadsheets, organize data in tables, and use essential Excel functions such as SUM, AVERAGE, MIN, MAX, and COUNT. They also practiced sorting and filtering data and creating basic charts to present information effectively.

Outcomes

The workshop successfully improved participants' understanding of Excel and its practical applications. Students gained valuable skills in spreadsheet management, data analysis, and information presentation, which can be applied in academic and professional settings.

Conclusion

The MS Excel Workshop provided participants with useful hands-on experience and strengthened their digital and analytical skills. The activity encouraged students to further explore Excel and other productivity tools for future academic and professional development.

Organizers

- Elgis Zeneli
- Joana Foto
- Neti Ballhysa
- Xheni Frakulla

Trainer/Facilitator

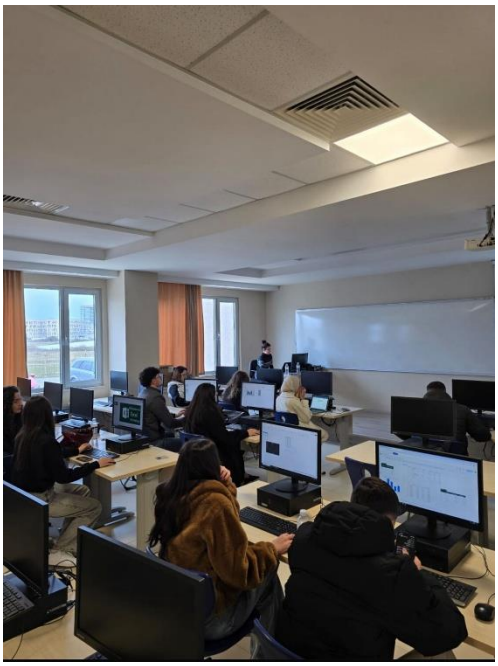
- Neti Ballhysa

Number of Participants

24 students







Truss Competition

Future Engineers Club

The Future Engineers Club organized the **Truss Competition**, a practical engineering activity that challenged students to design, model, analyze, and construct truss structures. The competition combined digital design using AutoCAD with hands-on construction, allowing participants to experience the complete engineering process from planning to implementation.

Objectives

- Develop understanding of truss structures and structural behavior.
- Improve AutoCAD 2D and 3D modeling skills.
- Introduce quantity take-offs and material estimation.
- Strengthen technical reporting and teamwork skills.
- Provide practical experience in engineering design and construction.

Activity Description

Participants worked in teams to design truss structures, create 2D and 3D AutoCAD models, estimate required materials, and prepare technical reports. In the final phase, teams constructed

their truss models using wooden elements and adhesive materials, translating their digital designs into physical structures.

Outcomes

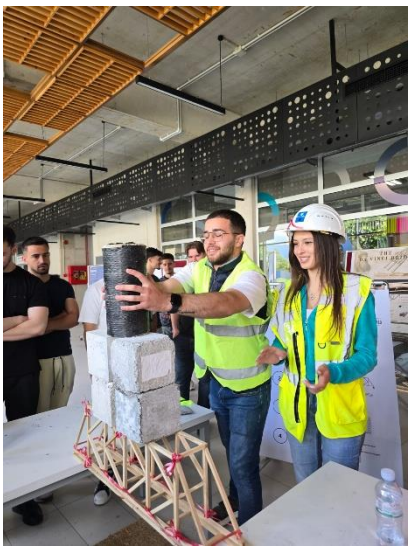
The competition successfully enhanced students' technical, analytical, and practical engineering skills. Participants gained experience in structural design, CAD modeling, project planning, technical documentation, and hands-on construction while improving teamwork and problem-solving abilities.

Conclusion

The Truss Competition provided students with a valuable opportunity to apply engineering concepts in a real-world project environment. By combining digital design, technical analysis, and physical construction, the activity promoted both academic learning and practical skill development.

Organizers

- Elgis Zeneli
- Klea Ndokaj





UN Simulation School (Model United Nations)

Diplomacy Club

The Diplomacy Club of Epoka University successfully organized and hosted its inaugural UN Simulation School (Model United Nations) on May 13, 2026, at the Epoka Campus. The event

brought together 40 student delegates split across two committees, the Disarmament and International Security Committee (DISEC) and the United Nations Human Rights Council (UNHRC), who engaged in a full-day simulation of United Nations parliamentary debate. This report documents the event's conception, organization, execution, and outcomes.

Club President & Organizer's Role

As President of the Diplomacy Club and Secretary-General of the simulation, I pioneered the concept of hosting an MUN at Epoka University, successfully secured departmental approval from the Department of Political Science and International Relations, and co-organized the event in direct collaboration with the department. My responsibilities encompassed all phases of preparation and execution:

- Designed and distributed delegate and chair application forms, actively promoting the event across group chats to maximize reach and participation.
- Drafted and contributed to the content of official certificates and special awards certificates presented to delegates, organizers, chairs, and outstanding participants.
- Created badge templates for three categories of participants: delegates, organizers, and chairs.
- Authored comprehensive Study Guides for both DISEC and UNHRC committees, equipping delegates with the background knowledge needed for the debate.
- Developed Rules of Procedure guides tailored separately for chairs (procedural management) and delegates (participation protocols).
- Prepared draft resolution samples to guide delegates in correctly formatting and submitting working papers and resolutions.
- Hosted two separate 1-hour information sessions prior to the event: one for chairs and one for delegates, covering procedure, expectations, and preparation.
- Sent out official country and committee assignments to all delegates.
- Maintained continuous communication with participants regarding transport logistics, procedural questions, and real-time guidance throughout the debate sessions

The event ran from 9:00 AM to 5:00 PM and was structured as follows:

TIME	AGENDA ITEM
8:40	Arrivals, registration & badge distribution
9:15	Opening ceremony
9:45	Committee Session I – Rules of procedure, roll call, opening speeches, moderated caucus
11:00	Coffee break – delegates work informally
11:15	Committee Session II – Formal debate; moderated & unmoderated caucuses
12:45	Lunch break

TIME	AGENDA ITEM
13:45	Committee Session III – Draft resolution writing; unmoderated caucuses, bloc formation
15:00	Coffee break – delegates work informally
15:15	Committee Session IV – Submitting resolutions, amendments, deferred clauses, final voting & passing resolution

Event Summary & Outcomes

The event proceeded smoothly from start to finish. Both committees DISEC and UNHRC hosted 20 delegates who participated in four structured committee sessions throughout the day.

Key observations and highlights:

- Committee Session I effectively established parliamentary order through roll call, opening speeches, and initial moderated caucuses, setting the tone for the day.
- Delegates grew noticeably more confident and engaged by Committee Session II, with increased initiative in proposing caucuses and substantive debate contributions.
- Energizers were incorporated at the start of the day to ease delegates into the simulation environment and build a sense of camaraderie across delegations.
- A 'Gossip Box' activity was introduced to foster a lighter, more dynamic committee atmosphere, which contributed to greater participant comfort and participation in later sessions.
- Committee Sessions III and IV saw delegates successfully form blocs, negotiate draft resolutions, propose amendments, and participate in the final voting procedure.
- Resolutions were formally submitted, debated, amended where appropriate, and passed, marking the successful conclusion of the simulation.

Conclusion & Recommendations

The UN Simulation School was a very educational event for the Diplomacy Club and for Epoka University, demonstrating the capacity of the club to organize and deliver a large-scale, academically rigorous event in partnership with the Department of Political Science and International Relations. Participant feedback was positive, particularly regarding the structured yet engaging format and the quality of preparatory materials provided.





Epoka Winter League

Sports Club

The Epoka Winter League featured an exciting and competitive match between Software Engineering (SWE 3) and Computer Engineering (CEN 2A). The encounter concluded with a victory for CEN 2A, who secured their place in the Grand Final scheduled for May 19, 2026, as champions of the Winter League.

The match began with strong performances from both teams. The first half was evenly contested and ended in a 1–1 draw. Elvis Sula opened the scoring for SWE 3, while Gerard Ndoja equalized for CEN 2A.

In the second half, CEN 2A demonstrated greater control and efficiency. Arbi Blloshmi delivered an outstanding performance, scoring a hat-trick and significantly influencing the outcome of the game. Eduard Jukaj managed to score SWE 3's second goal; however, it was insufficient to counter CEN 2A's momentum and overall dominance in the latter stages of the match.

Arbi Blloshmi's decisive contribution earned him the title of Man of the Match, recognizing his exceptional performance and key role in securing the victory for CEN 2A.

CEN 2A's victory confirms their qualification for the Grand Final, marking an important achievement in the Epoka Winter League. SWE 3 also demonstrated strong teamwork and competitive spirit throughout the match.

We extend our congratulations to CEN 2A on their success and commend both teams for their excellent display of sportsmanship. Special thanks are also expressed to the academic and administrative staff of Epoka University for their continuous support and active participation in the event.







Chess Tournament 2025 – 2026

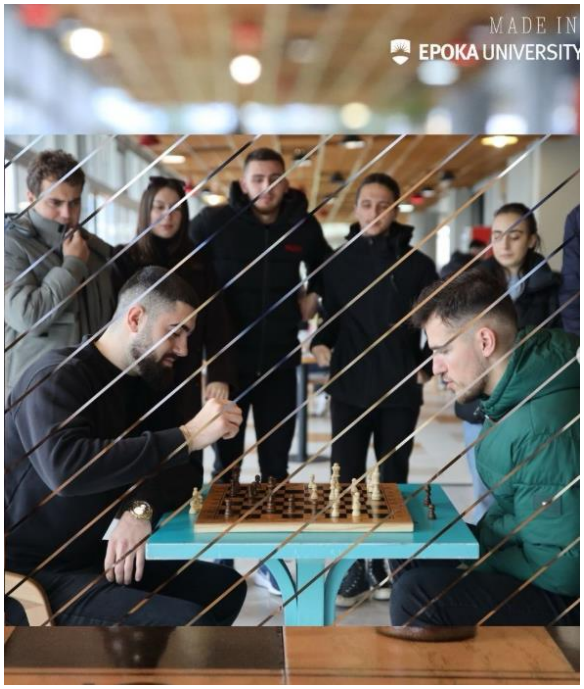
Sports Club

The 2026 Epoka University Chess Tournament concluded with a highly competitive final match between Damiano Musliaj and Aleksander Murati. The final round showcased strong strategic thinking, tactical precision, and composure from both players, reflecting the high level of skill demonstrated throughout the tournament.

After a closely contested game, Damiano Musliaj emerged as the winner and was crowned the 2026 Epoka University Chess Champion, earning recognition for his outstanding performance and strategic excellence.

The tournament promoted critical thinking, strategic planning, and student engagement, contributing to the enrichment of extracurricular activities and the development of a vibrant student community.





Ping Pong Tournament 2025 - 2026

Sports Club

As part of the university's sports and recreational activities, the 2025-2026 Epoka University Ping Pong Tournament was organized to encourage student and staff participation in competitive and social sporting events. The tournament aimed to promote an active lifestyle, sportsmanship, and community engagement across the university.

The tournament concluded with an exciting final match between Etis and David, attracting the attention of both students and staff. The match was highly engaging and showcased strong technical skills, focus, and competitive spirit from both players.

Etis secured victory with a 3–1 score, earning the title of 2025-2026 Epoka University Ping Pong Champion. The tournament provided an entertaining and dynamic experience for the university community, promoting student engagement, teamwork, and a vibrant campus culture.



Mrs. Claus Takes the Lead

Women's Leadership Club

On Thursday, December 18, 2025, the Women Leadership Club at Epoka University organized the event “Mrs. Claus Takes the Lead” at the Eagle Meeting Room. The event aimed to raise awareness about violence against women, promote leadership and resilience, and encourage dialogue on support systems for victims of domestic violence.

The activity included a presentation by a representative from Hotline Albania, who explained the organization’s mission and the services offered to victims, as well as the challenges they face when seeking help. A survivor of domestic violence also shared her personal story, providing a powerful and inspiring testimony.

An open discussion session followed, where students reflected on the role of universities and young people in promoting gender equality and supporting victims. The event had a strong educational and emotional impact, reinforcing values of empathy, leadership, and social responsibility.

The Women Leadership Club remains committed to organizing similar initiatives to empower women and promote a safer and more inclusive university community.



“Po t’vjen një Kartolinë”

Sensitive Society Club & Women's Leadership Club

On Saturday, December 20, 2025, the distribution of gifts for the initiative “Po t’vjen një Kartolinë” was successfully carried out. This initiative marked its 4th consecutive year, organized by Epoka University in collaboration with journalist Osman Stafa, the Sensitive Society Club, and the Student Clubs and Activities Office.

Following the collection of gifts from students and staff, the packages were organized and divided into two main distribution areas: Shkodër city and the village of Vinotekë. The distribution team first traveled to Shkodër, where the process began in the village of Vinotekë, with several children gathered to receive the gifts.

After completing the distribution in Vinotekë, the team returned to Shkodër city, where the remaining packages were delivered and scheduled to be distributed in the following days.

This initiative aimed to bring joy and support to children in remote and underserved areas, while promoting student engagement, social responsibility, and community outreach.





Charity Football Match

Sensitive Society Club & Sports Clube & Marketing Club

Charity Football Match was organized by the Epoka Sports Club in collaboration with Marketing Zone and the Sensitive Society Club. The event brought together the best players from Epoka University for a 120-minute football match, divided into two teams: White Stars and Blue Stars, with two halves of 40 minutes each.

The match concluded with a close score of 8–7 in favor of the White Stars. All revenue generated from ticket sales was administered by the Sensitive Society Club and Marketing Zone and allocated for charitable and solidarity purposes.

Participation and Attendance:

- 20 student players participated in the match

- 10 students were involved in the organization
- Approximately 200 students and staff attended the event
- 150 tickets were sold

This initiative promoted student engagement, sportsmanship, collaboration among student clubs, and social responsibility through charitable fundraising activities.



"From Our Hearts to Yours"

Sensitive Society Club

The Sensitive Society Club successfully organized the Charity Days Campaign under the motto *"From Our Hearts to Yours"* during the period March 2 – March 17, 2026, in the spirit of the holy month of Ramadan and in anticipation of Eid.

The initiative aimed to encourage solidarity, compassion, and community support by engaging students in meaningful acts of giving. Throughout the campaign, students actively contributed through food packages and monetary donations, demonstrating a strong sense of social responsibility.

The collected items included essential goods such as rice, pasta, flour, oil, sugar, beans, biscuits, tea, and other household necessities. All contributions were gathered at the Student Clubs and Activities Office and were later distributed to individuals and families in need within the community.

The campaign saw positive participation and engagement, reflecting the generosity and empathy of Epoka University students. It not only provided material support to those in need but also strengthened the values of kindness, unity, and giving back.

The Sensitive Society Club extends its sincere gratitude to all students, contributors, and supporters who made this initiative possible.

Together, we succeeded in bringing light and hope to others.



International Women's Day & Teacher's Day

Sensitive Society Club & Women's Leadership Club

On International Women's Day, our community came together to recognize and celebrate the strength, vision, and leadership of women across all fields and backgrounds.

This day served as an important reminder of the vital role women play in shaping societies, driving innovation, and inspiring positive change. We proudly reaffirmed our commitment to supporting, empowering, and uplifting women who continue to break barriers, lead with purpose, and create opportunities for others.

In addition, we also took the opportunity to celebrate Teacher's Day, expressing our sincere appreciation for educators who play a fundamental role in shaping future generations. Their guidance, patience, and continuous support remain essential in fostering knowledge, growth, and inspiration among students.

As a community, we believe in building a future where every dream is achievable, and leadership is defined not by limitations, but by vision and determination.

This combined celebration stands as a tribute to strong women, dedicated educators, bold ideas, and a more equal and empowered world, reminding us of the continuous effort needed to achieve lasting impact.



JuniorUp Program – University Info Sessions and Open Call for JuniorUp 5.0

Young Economists Network Club

The JuniorUp program continued its university tour to promote the open call for JuniorUp 5.0. This time, the team visited Epoka University to meet with students interested in entrepreneurship and innovation, in collaboration with Epoka Young Entrepreneurs Network (@epokayen).

Students were introduced to the program, which has supported dozens of young innovators in transforming their ideas into sustainable businesses, testing their solutions, and growing in a practical and inspiring environment.

We extend a special thank you to Epoka University for their hospitality and collaboration. Institutions that believe in the creative potential of young people play a key role in developing entrepreneurship in Albania.

The open call for JuniorUp 5.0 is still active!

Students with a business idea or an early-stage startup could gain practical training, mentorship from industry experts, and support to move towards funding.



Economics

For a sustainable future

Young Economists Network Club

The Department of Economics at EPOKA University, in collaboration with the Young Economics Network (YEN) Student Club, successfully organized the Poster Challenge: “Economics for a Sustainable Future”, bringing together high school students, Economics

students, academic staff, alumni, and guests for a day full of creativity, ideas, interaction, and inspiration.

Participants presented impressive poster ideas related to sustainability and economic development, while also experiencing university life through networking activities and a campus tour around EPOKA University.

Congratulations to our winners:

- Ledio Firi – Sinan Tafaj High School
  Winner of a 70% Scholarship and a Tablet Prize
- Eliana Avdiasi – Asim Vokshi High School
  Winner of a 50% Scholarship

Adelaide Aliu – Medrese High School
Winner of a 50% Scholarship

We would like to sincerely thank our jury members, academic staff, Economics students, YEN Student Club members, and all collaborators who contributed to the successful organization of this event and supported the participating students throughout the day.

A special thank you goes to our jury members — Prof. Güngör Turan, Prof. Abdurrahman Isik, Mr. Vangjel Toto, Mrs. Ami Hoxha, and Mrs. Erisa Pajollari — for their time, encouragement, and valuable contribution to this initiative.

We are proud to create opportunities that connect young people with Economics, sustainability, creativity, and the university experience, while encouraging future generations to engage with innovative ideas for a more sustainable future.



Flutter Introduction

Programing Club

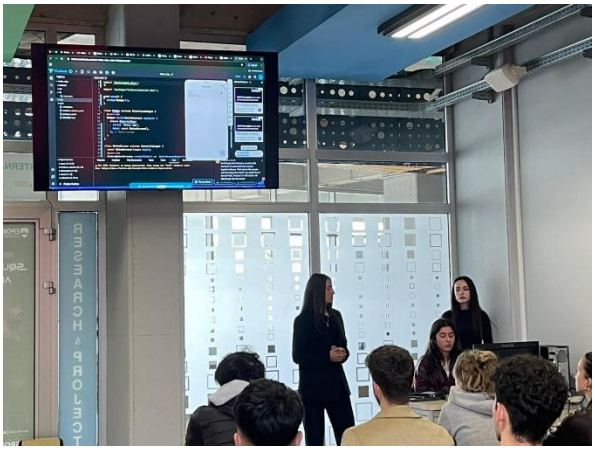
The meeting commenced with an introduction to Flutter, providing a comprehensive overview of its purpose and relevance in contemporary software development. Flutter was defined as an open-source user interface (UI) toolkit that enables developers to build natively compiled applications for multiple platforms, including mobile, web, and desktop, using a single codebase. The discussion emphasized the key challenges Flutter addresses, such as cross-platform inconsistencies, prolonged development cycles, and performance limitations associated with other frameworks.

Following the introduction, the session progressed to an examination of Flutter's architecture. This included an overview of its layered structure, highlighting the interaction between the framework, rendering engine, and platform-specific components. Particular attention was given to the concept of widgets, which form the fundamental building blocks of Flutter applications. The distinction between Stateless widgets and Stateful widgets was clearly outlined. Stateless widgets were described as immutable components that do not change over time, whereas Stateful widgets were explained as dynamic components capable of responding to user interactions and

state changes. A brief demonstration was conducted to illustrate the functional differences between these two types of widgets, enhancing participants' practical understanding.

The meeting then addressed the reasons behind Flutter's growing popularity among developers. Key advantages discussed included its rapid development capabilities, facilitated by features such as hot reload, its expressive and customizable UI design, and its high performance due to native compilation. Additionally, the session explored Flutter's expanding ecosystem, including available libraries, plugins, and strong community support. A comparative analysis with other development frameworks, such as native development approaches and cross-platform solutions, was also presented to provide a balanced perspective on Flutter's strengths and limitations.





Subsequently, the session introduced FlutterFlow, a visual application development platform built on Flutter. The demonstration focused on its user-friendly, drag-and-drop interface, which enables rapid UI design and application prototyping with minimal coding requirements. Participants were guided through key functionalities, including the use of component properties, layout customization, and interface structuring. As a practical exercise, a simple flashcard application was developed to showcase the platform's capabilities and efficiency in creating functional user interfaces.

The meeting concluded with a concise summary of Flutter and its primary advantages. The session reinforced Flutter's value as a powerful and efficient solution for cross-platform application development, particularly for developers seeking to optimize productivity while maintaining high-quality user experiences.

Entrepreneurship for Sustainable Innovation Bootcamp

Innovators Club

In February 2026, the Innovators Club at EPOKA University successfully organized the Entrepreneurship for Sustainable Innovation Bootcamp, a four-day intensive program held on 18–

19–20 and 23 February. The bootcamp aimed to foster an entrepreneurial mindset among students and encourage them to develop innovative startup ideas addressing real sustainability challenges.

The program was led by Kei Hysi, an EPOKA University alumna with academic and professional experience in entrepreneurship and innovation, including studies at the Technical University of Munich and professional experience at UnternehmerTUM in Munich. Through interactive workshops and team-based activities, students were introduced to key entrepreneurship concepts such as problem identification, design thinking, idea validation, business model development, and pitching.

Participants worked in interdisciplinary teams to develop startup concepts, progressing from problem identification to structured solutions. On the final day, representatives from Startup Albania Agency delivered an info session on the national startup ecosystem, funding opportunities, and support mechanisms for young entrepreneurs. Students then presented their final startup pitches, showcasing their solutions, target markets, business models, and sustainability impact. One team was selected as the winning group based on innovation, feasibility, and potential impact.

The bootcamp successfully achieved its objectives by enabling students to develop concrete startup ideas and enhance their understanding of entrepreneurship and sustainability. Overall, the activity contributed significantly to strengthening the innovation and entrepreneurship culture at EPOKA University and empowering students to become future entrepreneurs and changemakers.






Tung Ideve 2026

Innovators Club

The Tung Ideve start up event launched with two dynamic days full of creativity, collaboration, and entrepreneurial energy.

Day 1 set the tone with inspiring sessions, interactive icebreakers, and an introduction to sustainable innovation through the *Sustain for Future (SFF-LEARN)* project. Participants explored key tools like Design Thinking and the Lean Canvas model, then applied them in hands-on teamwork sessions. Creative activities such as LEGO® Serious Play® and user-focused research helped teams transform early ideas into meaningful concepts. The day wrapped up with reflection and refinement, building a strong foundation for the journey ahead.

Day 2 shifted into action, as teams moved from ideas to prototyping, testing, and improving their solutions. With guidance from mentors, participants tackled real-world challenges, validated assumptions, and strengthened their business models. The atmosphere was filled with innovation, teamwork, and determination, as each group made impressive progress.

Overall, the first two days showcased the true spirit of entrepreneurship—bringing together young minds, bold thinking, and a shared drive to create impact. With momentum building, all eyes are now on the final day, where these ideas will take center stage.









Ai Risk & Governance

EU AI ACT

Innovators Club

The Faculty of Economics and Administrative Sciences at EPOKA University, in collaboration with the Innovators Club, hosted an engaging open lecture and interactive workshop titled “The AI Governance Specialist: The Profession That Didn’t Exist 3 Years Ago.” The event brought together students eager to explore the rapidly emerging field of AI Risk and Governance and the growing impact of the EU AI Act on organizations and society.

- The workshop was delivered by Anisa Berisha, founder and CEO of COA – ComplyOn AI, postgraduate in Artificial Intelligence at University of Essex, and alumni of EPOKA University.

- During the session, participants explored how artificial intelligence systems increasingly influence critical decisions related to loans, employment, education, and everyday life. The lecture highlighted the growing need for professionals who can ensure that AI systems are transparent, ethical, compliant, and responsibly governed under emerging European regulations.
- The event combined a 20-minute lecture with a 30-minute hands-on workshop, allowing students to analyze real-world AI governance cases and discuss practical challenges organizations face in complying with the EU AI Act. Students also gained insights into the role of the AI Governance Specialist, one of Europe's fastest-growing professions and an area now being integrated into professional school curricula internationally.

The workshop created an interactive environment where students reflected on the future of AI, ethics, regulation, and career opportunities in the digital economy. Participants received certificates of participation at the conclusion of the event.

Through initiatives like this, EPOKA University continues to connect students with emerging global trends and industry experts, preparing them for future-oriented careers at the intersection of technology, governance, innovation, and entrepreneurship.







Open Lecture on Financial Literacy

Finance Club

The Young Economists Network (YEN) Club, in collaboration with the Finance Student Club, organized an open lecture on financial literacy at Epoka University, featuring the presentation of Lyn Alden's book *"Broken Money"*. The event brought together experts in finance, monetary history, and publishing to discuss the nature of money, financial systems, investing, and the concept of financial independence.

Through an interactive discussion, students explored the importance of financial literacy, responsible investing, and emerging financial topics such as Bitcoin and global monetary trends. The session encouraged critical thinking and provided practical insights to help students better understand and manage their financial future.

This activity contributed to increasing financial awareness among students and strengthening the role of student clubs in promoting practical knowledge and real-world skills.



Breaking Barriers: Women Leading the Future of Finance

Finance Club & Young Economics Network Club & Women's Leadership Club

As part of our commitment to fostering academic and professional development, we successfully organized the panel discussion *"Breaking Barriers: Women Leading the Future of Finance."* This event brought together distinguished women leaders from the financial sector to share their expertise, experiences, and perspectives with students.

The primary aim of this activity was to inspire and empower students—particularly young

women—to pursue careers in finance by providing them with real-world insights, mentorship, and guidance from industry professionals.

- Career pathways and professional journeys in finance, including banking, investment, fintech, and financial regulation
- The role and impact of women in leadership positions
- Challenges faced by women in the financial industry, including gender barriers and stereotypes, along with strategies to overcome them
- The future of women in finance, with a focus on emerging opportunities in Albania
- Practical advice for students and young professionals, including skill development and career preparation

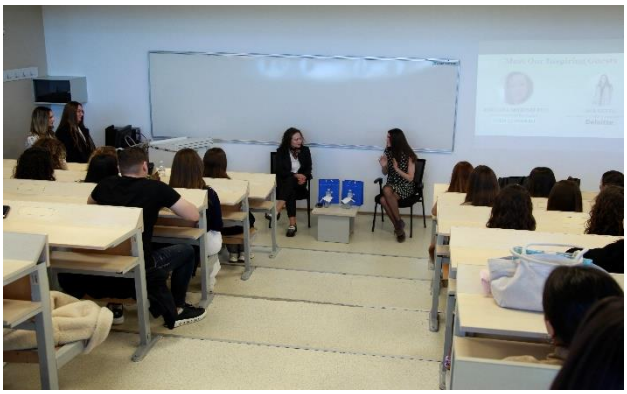
Guest Speakers:

- Klodiana Mitrushi (Peçi), Team Leader of Retail Credit Analysis, Intesa Sanpaolo Bank Headquarters
- Ana Oketa, Senior Associate of Mergers and Acquisitions Transaction Services, Deloitte Albania

The event provided students with valuable exposure to the realities of the financial sector and encouraged meaningful dialogue on gender inclusion and leadership. Participants benefited from practical advice, gained motivation from the speakers' success stories, and developed a clearer understanding of career opportunities in finance.

The panel discussion was highly successful in achieving its objectives, contributing to student engagement and professional awareness. It also reinforced the importance of promoting diversity and inclusion within the financial industry. Similar initiatives will continue to be a key part of our annual programming.





Learning Adobe Illustrator

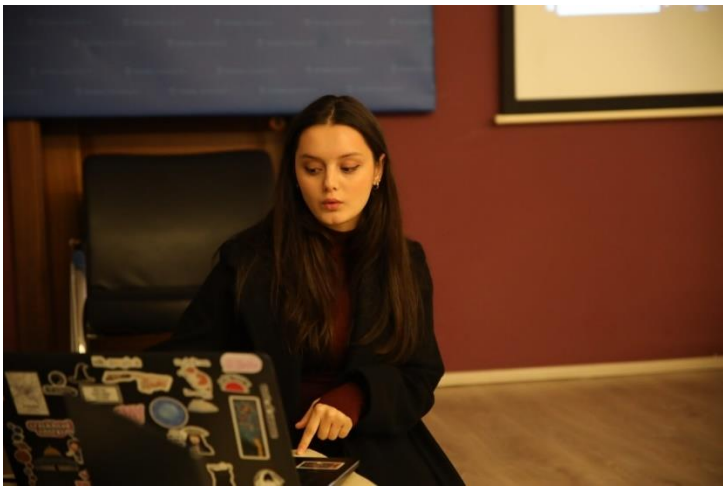
ARCHAGE Club

As part of the ARCHAGE Student Club activities, a student-led workshop on Adobe Illustrator was organized on January 6. The initiative was led by fifth-year student Amanda Shehi, who introduced participants to the fundamentals of graphic design and vector illustration tools.

The workshop promoted peer-to-peer learning and aimed to enhance students' graphic communication and digital design skills, supporting their academic and professional development. The activity encouraged knowledge sharing among students and strengthened collaborative learning within the club.







Info Session

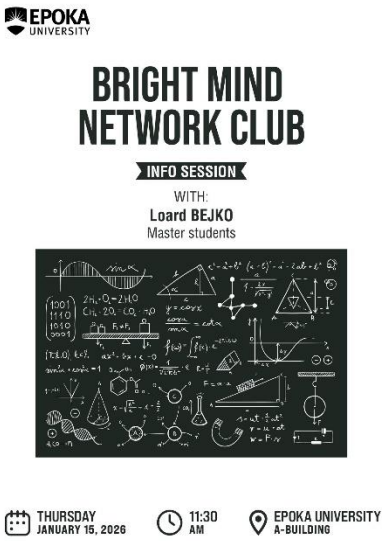
Bright Mind Network Club

During this academic year, following several requests from our students and with the support of one of our master's students, Loart Bejko, who has participated in numerous academic Olympiads, EPOKA University had the pleasure of establishing the Bright Mind Network Club. The club is

primarily focused on mathematics, while also promoting broader academic excellence and intellectual development.

On 15 January 2026, the club held its first official meeting. During this session, the Club President introduced himself and shared his academic journey, including his experiences participating in various Olympiads. He emphasized his commitment to supporting club members in discovering their academic potential and guiding them throughout their development within the club.

The establishment of the Bright Mind Network Club aims to foster a community of academically motivated students, encourage participation in competitions and academic challenges, and support students in enhancing their problem-solving and critical thinking skills.



Open Lecture with Prof. Marsel Omeri

Electronic Club

Electronics Club had the pleasure of hosting Prof. Marsel Omeri for an insightful session. He shared his journey in the field of electronics, highlighting the experiences and decisions that shaped his career. From practical advice to answering our questions, it was an inspiring and valuable discussion for everyone involved.



Presentation of Two Arduino-Based Projects

Electronic Club

During the activity, students presented and demonstrated two practical projects developed using Arduino technology:

- Solar Tracker: A system designed to automatically follow the direction of sunlight, demonstrating how sensors and Arduino programming can be used to optimize solar panel positioning.
- Dinosaur Game: An interactive mini-game developed using Arduino, showcasing students' skills in programming, electronics, and interactive system design.

The activity provided students with an opportunity to apply theoretical knowledge through practical projects, while developing their skills in programming, electronics, problem-solving, and teamwork.


GAME OVER
Press button
to restart

