

# ANNUAL REPORT

01 September 2022- 31 July 2023



# Annual Report

01 September 2022- 31 July 2023

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## **A. Organization & Management**

### **1. Introduction**

Based on the Ordinance of the Minister of Education and Sports No. 116, dated 13.03.2017 "On the opening of the main unit and the institutional re-organization of Epoka University", starting from the 2017-2018 academic year, the Department of Law has been established as part of the Faculty of Law and Social Sciences. It started its academic activities during the 2018-2019 academic year by building upon the solid academic tradition of EPOKA University.

The mission of the Department of Law, through the integrated second cycle program in Law, is to prepare specialists in the field of law, future qualified leaders to contribute in the advancement of justice and the welfare of society; capable to engage in position in the judiciary, juridical bodies, prosecution, advocacy, notaries, bailiff, arbitration, central and local state administration, various institutions of state authorities, as well as in private sector.

Our integrated second cycle study program is the only bilingual Law program in the country with English and Albanian as languages of instruction, and it has a strong emphasis on International and EU Law. The curriculum of the program has an inter-disciplinary approach with courses offered in collaboration with the other Departments from the Faculty of Law and Social Sciences as well as from the Faculty of Economics and Administrative Sciences.

Our students will have the opportunity to participate in numerous mobility programs in the framework of Erasmus+ program as well as other bilateral agreements. They will also have the chance to experience the rich campus life at EPOKA and benefit from the internship programs. The Department is committed to be an active unit which aims to resolve legal, social, economic, domestic and international political problems that are of a particular interest to society.

### **2. Study programs offered by the Department.**

Department of Law offers only one study program, the integrated study program in Law.

Pursuant to the Ordinance of the Minister of the Education, Sports and Youth No. 412, dated 18.09.2017, the Integrated second cycle study program in Law to be offered by the Department of Law under the Faculty of Law and Social Sciences of EPOKA University has been licensed.

The Integrated second cycle study program in Law is a full-time study program, with a duration of 5 (five) academic years with 300 ECTS, and it is a bilingual program with Albanian and English as languages of instruction.

The study program enrolled its first cohort during the 2018-2019 academic year.

The integrated second cycle study program in Law offers to students the opportunity to gain analytical capacities and the basic concepts of law, legal terminology, legal theories and necessary procedures to deal with the theoretical and practical problems in the field of law.



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The integrated second cycle study program in Law offered by our department is in full compliance with the requirements of the Albanian Higher Education Law and after the completion of this 5-year program, students are conferred a Master of Science degree.

Students who graduate from the integrated second cycle study program in Law can become judges, prosecutors, lawyers, notaries, state lawyers, private or state bailiffs, as well as lawyers in the central and local state administration, after they have completed the state exam in law.

## B. Resources

### 1. Department Staff (Full-time and Part-time)

#### Full-time Academic Staff



Dr. Niuton Mulleti

**Acting Head of the Department  
Lecturer**

Niuton Mulleti was born in Shkodër, Albania, in 1981. With a Bachelor and Master's degree in International Relations awarded respectively by Gazi University in Ankara, Turkey, and Central European University in Budapest, Hungary, from 2004 to 2008, he worked at the (Central) Bank of Albania, firstly as a Specialist and then as Head of Division coordinating the process of the approximation of Bank of Albania's legislation and procedures with the *acquis communautaire*. In 2016 he completed his PhD degree in International Relations and Diplomacy at the HEIP-Centre d'Études Diplomatiques et Stratégiques (CEDS) in Paris, France.

Since 2008, Mr. Mulleti has been working at EPOKA University in Tirana, Albania, initially as a Lecturer at the Department of Political Science and International Relations, and since 2017, as Acting Head of the Department of Law. His research interest areas are EU Law, EU Foreign and Defence Policy and Theories of European Integration.



Prof. Dr. Endri Papajorgji

**Lecturer**

Prof. Dr. Endri PAPAJOrgji is a lawyer, legal expert and well-known lecturer in the field of law with over 15 years of experience. Prof. Endri Papajorgji has completed his higher studies (Bachelor-Master-PhD) in Law at "Karl Franzens Universität Graz", Austria and has earned the academic title "Associate Professor" from the Faculty of Law, University of Tirana in May 2015. In June 2022 he earned the academic title "Professor Doctor" from the Faculty of Law, University of Tirana.

Prof. Endri Papajorgji has carried out scientific research work at the University of Graz, Maribor, Vienna, Leuven, Salzburg, Zagreb, Ljubljana, Munich, Regensburg, Skopje, Tetova, Pristina, etc., as well as at the EU Institutions in Brussels and Luxembourg. Prof. Endri Papajorgji has worked

as lawyer at several international and local legal offices (Vienna, Graz, Tirana), as well as Professor at the "Karl Franzens Universität Graz" Austria and Professor at several public and private universities in Albania. His areas of scientific research where he also lectures as a "Professor" are focused in the field of civil law, including the following subfields:

- European law – EU Market;
- Business Law;
- Right of Arbitration;
- Private international law;
- International and European commercial law;
- International and Albanian competition law;
- EU obligation law;
- Protection of personal data;
- Digital Law and cyber security;

From 2004 onwards, he is a legal expert and then Legal Director of the Scientific Institute "International Institute for Private, Commercial and Competition Law" based in Graz, Austria.

Prof. Endri Papajorgji has been elected Dean of the Faculty of Law of Tirana Business University from 2014 - 2022 and Deputy. Rector since October 2015 – October 2022.

Prof. Endri Papajorgji has worked as Cabinet Advisor in 2022 at the Albanian High Council of Prosecution.

During the period 2007 - onward, he was part of dozens of working groups in the framework of the drafting of legislation in the field of law and education, as well as a legal expert in several projects financed by USAID, OSCE, UNDP, etc.

Prof. Endri Papajorgji has published 8 scientific books, 2 of which in Germany and 6 in Albania. He has published over 150 scientific articles in international scientific conferences and journals with a total of more than 6000 pages in the form of scientific monographs, scientific articles, textbooks, publications in proceedings with ISBN and ISSN, book chapters, opinions and legal drafts. etc.

Prof. Endri Papajorgji is a Member of the Albanian National Chamber of Advocacy, Member of the Albanian National Chamber of Mediation, Executive Director of the International Institute for Private, Commercial and Competition Law, Member of Uni Graz Network, Editor-in-Chief of the international scientific journal "Academic Journal of Business, Administration, Law and Social Sciences", Board Member of the "Albanian Social Economic Review", etc.

His selected publications include the following monographs and textbooks:

1. Ausgewählte Kapitel des Strafrechts in Albania, Dr. Müller Verlag (2010) (100 pages) (Monograph) (ISBN: 9783639302080).
2. European Private Law, ILAR (2012) (210 pages) (ISBN: 9789928107602).
3. International Commercial and Business Law, ILAR (2012) (250 pages) (ISBN: 9789928107619).
4. Private International Law, ILAR (2013) (320 pages) (ISBN: 9789928107886).
5. Privatisierung von Unternehmen in Albanien und Mazedonien im Rechtsvergleich, Saarbruecken Verlag der Rechtswissenschaften (2013) (Monograph) (376 pages) (ISBN: 9783861941231).
6. International and Albanian competition law ILAR (2014) (250 pages) (ISBN: 9789928419538).
7. Privatization in Albania (Monograph) (2015) (150 pages) (9789928428431).
8. Competition Law-International Jurisprudence and Practice, (2016) (190 pages) (ISBN: 9789928214119).



Dr. Gelanda Shkurtaaj

**Lecturer**

Gelanda SHKURTAJ, is an academic lawyer and public notary, living in Tirana (Albania). During 2002-2011, she worked as a Court Expert and Technical Adviser at the General Prosecutor's Office in Liguria Region (Italy), where simultaneously she obtained the second full Master's Degree in Law in 2009. In 2011 she obtained an LLM in international and International Taxation Law, at Genoa University. In 2012 she moved to Abruzzo Region in Italy, where she kept the position of Senior Project Manager of E.U. Funds, IPA-Cross Border 2007-2013 Program. She has been a member of the Tirana Bar Association since 2009 and a member of the Albanian National Chamber of Notary since 2013. In 2018 she obtained a PhD in Legal Anthropology at the Academy of Albanological Studies. Since 2012, she has been involved primarily as an adjunct professor and later as a full-time professor at "Epoka University" in Tirana, Department of Law, where she teaches Civil and Taxation law courses. She is a foreign academic correspondent of the International Tax Law Review of "La Sapienza" University (Rome-Italy). She is a Board member of the "European Wasatia Graduate School on Peace and Conflict Resolution" of Europa Universitat-Flensburg (Germany).

ORCID number 0000-0002-8706-9208



Dr. Alba Gerdeci

**Lecturer**

Dr. Alba Gerdeci has been working at Epoka University, in Tirana, Albania, as of 12 years, holding various administrative positions. As of 2013, she has directed the International Relations Office, negotiating, drafting, and ensuring implementation of international agreements with partner institutions in different parts of the world, particularly those located in Europe, US and Canada. As of 2017, she has been assigned at the same time as the Head of Rector's Cabinet, responsible for contributing to the proper conduct of both internal and external communication, as well as ensuring the compliance of all acts, documents, and operations of the University with the national legislation on higher education as well as with the legal acts of the University.

Dr. Alba Gerdeci received her Ph.D. in International Relations from the University of Tirana in 2019. She has a Master of Second Level in Business Administration from Epoka University and

an Integrated Diploma in Law from the Faculty of Law, University of Tirana. As of 2010, she has been teaching law courses at the undergraduate level delivered to non-lawyer audiences such as: Introduction to Law, Business Law, International Law and Constitutional Law. The language of instruction of these courses was English. During the 2020-2021 academic year, she was responsible to deliver the Public International Law course to the students of Law and Political Sciences and International Relations Departments of Epoka University. She is a member of International Law Association Albanian Branch.

Her research areas include human rights, international law, humanitarian intervention, the responsibility to protect and the United Nations system.



**Dr. Heliona Miço**  
**Lecturer**

Dr. Heliona Miço is a lecturer of Public and Constitutional Law, in the Law department at “Epoka University”.

Dr. Miço was educated at the Faculty of Law at the University of Tirana, Albania, and graduated with a bachelor's degree. She has completed the Master's study program in Civil Sciences at the Faculty of Law of the University of Tirana and the Master's study program in Public Administration, offered by the Faculty of Economics, of the University of Tirana in collaboration with the University of Nebraska, USA. She has defended her PhD at the Institute of European Studies, at the University of Tirana with the thesis “*A general overview of the right to education in Albania. Development of this right in accordance with international standard and European legislation.*” She had worked in public administration for around 13 years. She was engaged as a lawyer in the Legal Department of the Ministry of Education and at the Center of Educational Services in the position of Director of State Exams for Regulated Professions.

She is involved as a researcher in “Introducing Modules on Law and Rights in programmes of teacher training and educational sciences: A Contribution to Building rights-based education systems in Countries in Transition” (EduLAW) Erasmus+ Mundus Curriculum Development project, and she co-edited the book “*Introductory Textbook On Law and Rights for Students in Teacher Training and Educational Sciences*”, Lauwers, G. Lumani (Zaçellari), M. Miço, H. (Eds.), Mileniumi i Ri, 2019, Durrës, Albania, ISBN 978-9928-174-65-9. She has participated in the Teaching Mobility programs in the framework of the Erasmus+ International Credit Mobility (ICM) Agreement signed between EPOKA University and the University of Salerno (UNISA) in Italy.

She is part of the working group WG1 Fundamental and vertical dimension of human rights online of **Cost action CA19143** “Global Digital Human Rights Network (GDHRNet)”, and a member of Working Group WG1 School Climate Assessment/Development, Working Group WG4 Pupil Voice & The Promotion of Inclusion and Working Group WG5 School Design & Safety of **Cost Action CA 18115** Transnational Collaboration on Bullying, Migration and Integration at School

Level (TRIBES). Dr. Miço is as well a member of the Association for Teacher Education in Europe (ATEE). She is a member of several editorial boards of international journals and is engaged as a reviewer in several international journals. Her research is focused on human rights, the right to education, quality assurance, educational systems and policy, child's rights, and social justice.



**Dr. Bojana Hajdini**

**Lecturer**

Bojana Hajdini holds a LLM and PhD in Law from Faculty of Law, University of Tirana. Dr. Hajdini has a wide range of academic and professional experiences. She is a member of the Department of Law at Epoka University and has been teaching at Tirana University, Faculty of Law, and other Institution of Higher Education in Albania. Besides academic engagement, Bojana has worked as Head of the Legal Opponent Office at the Ministry of Justice, advisor on human rights issues at Prime Minister's Office, as State Advocate, before High Court and Constitutional Court, lawyer and legal expert in private and public institution. Bojana has published in various national and international journals and her research interest relates to Public and Criminal Law.



**Dr. Eglantina Farruku**

**Lecturer**

Eglantina Farruku was graduated from University of Luarasi in law (2009), received the M.Sc. degree in Political Science & International Relations from Epoka University (2012), and her Ph.D. from Epoka University (2020). She is presently the lecturer of Law at the Department of Law of Epoka University. Her research area is focused on Political Science, Law related issues: Human Security, Child Security and Human Rights. She has participated in many international conferences and published various international articles. She is a Member of Bar Association since 2011.





MSc. Najada Kiliç  
**Assistant Lecturer**



Dr. Desara Dushi  
**Lecturer (Administrative Leave)**

Part time Academic Staff



Prof. Dr. Mariana Semini (Tutulani)



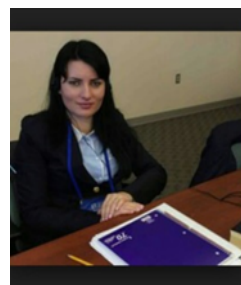
Prof. Dr. Eralda Çani



Dr. Ana Uka



Dr. Lorenc Gordani



MSc. Ornela Rrumbullaku



Dr. Hasan Bello



Dr. Ledina Mandija



Dr. Gentjan Skara



Dr. Mirgen Prençe



Dr. Ada Güven



MSc. Surja Shehi

## Teaching Assistant Staff



Aleksandër Haliti



Bethni Levendi



Desada Gjabri



Egla Leci

## Administrative Staff

**Ervin Sulika**  
**Faculty Administrator****Alma Pupli**  
**Coordinator**



## Academic Visitors (2022-2023)

Name Surname (Title)	Title	Sending University	Host Department at Epoka University	Cycle	Mobility Period
Vincenzo Carbone	Dr.	University of International Studies of Rome, Italy	LAW	Erasmus+	11.07.2022 - 15.07.2022
Ralf Wustenberg	PhD	Europa Universität Flensburg	Faculty of Law and Social Sciences	Erasmus+	06.09.2022 - 16.09.2022
Zaineh Barakat	PhD	Europa Universität Flensburg	Faculty of Law and Social Sciences	Erasmus+	06.09.2022 - 16.09.2022
Paola D'ELIA	Mrs.	University of Salerno	Staff Mobility for Teaching LAW	Erasmus+	22.05.2023 - 26.05.2023
Dr. János Sztrik	Dr.	University of Debrecen	Staff Mobility for Teaching / LAW	Erasmus+	08.04.2023 - 15.04.2023
Stefano Braghiroli	Dr.	University of Tartu	Staff Mobility for Training Faculty of Law and Social Sciences	Erasmus+	08.07.2023 - 13.07.2023
Anna Beitane	Ms.	University of Tartu	Staff Mobility for Training Faculty of Law and Social Sciences	Erasmus+	08.07.2023 - 13.07.2023
Janos Sztrik	Dr.	University of Debrecen	Staff Mobility for Teaching / LAW	Erasmus+	24.06.2023 - 04.07.2023

## 2. Finance

The revenues from:	Year 2022-2023
Local/Central government	
Non-Public Funds:	
Grants on researcha and contracts	
Consultations, services	
Tution fees for and during studies	172,742.29
Sponsorships	
Training services (life-long qualifications)	
Donations, assurance activities, foundations etc.	
Commercial activities (cafeterias, fast-food, residential quarters)	
<b>TOTAL</b>	<b>172,742.29</b>

## 3. IT Resources, Physical Infrastructure and Library Resources

The Department of LAW is entitled to use all the resources and infrastructure of Epoka University.

The Information and Communication Technologies Coordinating Office (ICTCO) provides informatics services needed in the University. It plans the informatics infrastructure of the University, provides its security and ensures the continuation of its functions. ICTCO works on the project for effective, legal and extensive usage of the informatics services for students and personnel and provides the following services:



### Teaching Services:

- **Turnitin** software helps users to understand and avoid plagiarism and develop their understanding of how to cite sources as part of an academic argument. ICTC office manages the users and trains the staff about how to use Turnitin.
- **Learning Management System (LMS)** – A service based on Moodle offered for students and instructors in order to access, coordinate and organize course materials online. Students and instructors can log in to LMS using the provided official email account.

- **Library Automation System (Koha)** - Koha is an open-source Integrated Library System in use today by hundreds of libraries worldwide. Koha is web based, so there is no software to install on desktop computers. Users can check the books online and reserve them via the web. Its features are more than enough to manage the Epoka Library effectively and efficiently.
- **DSpace**– The institutional repository of Epoka University: DSpace is an open-source repository software package typically used for creating open access repositories for scholarly and/or published digital content. The proceedings of the conferences which are organized by Epoka University can be accessed from this repository. Epoka University is the only university who has digital repository in Albania (<http://repositories.webometrics.info/en/Europe/Albania>). We also give services to other international journals to publish their publications (<http://dspace.epoka.edu.al/handle/1/1378>) in our digital repository.

### Google Services:

- **Webmail (Google account)** –Epoka University is using Google Apps for Education services and all students and academic and administrative staff are provided with an email address under epoka.edu.al domain which is a Google account. Besides official communication, which is done through this email address, this account can be used for authentication to other online systems offered by university.
- **Google Classroom** – A more interactive service offered by Google as part of Google Apps for education in order to access, coordinate and organize course materials on cloud. By using Google Classroom, course materials can be integrated with other Google services where assigned users can collaborate. Students and instructors can access this service using the provided account.

**Education Information System (Curriculum)** – a website containing information related to study programs, curriculum and course syllabuses.

**Smart Card:** All students and staff are provided with Smart Card identification cards. The Smart Card is put as an e-ID application at three buildings, two PC labs, one Electronics Lab, and campus gate entry turnstiles and barriers. The e-wallet application is active for staff but has not started yet for students.

**Help Desk:** ICTCO is also responsible for the maintenance of personnel and PC Lab computers in respect to software and hardware. Its staff monitors the personal computers within the frame of distribution of duty and authority and brings the issues to a conclusion. At the same time, ICTCO plans servers and cabling services of the University. Staff can open tickets via [help.epoka.edu.al](http://help.epoka.edu.al) for their ICTCO-related problems and follow the process from here. You can share your opinions on every subject related to information technologies and informatics with [help@epoka.edu.al](mailto:help@epoka.edu.al) and you can also write your complaints and suggestions for a better campus life.

### Software Opportunities

Epoka University has a subscription to the Microsoft Program which is called Dream Spark. It supports technical education by providing access to Microsoft software for learning, teaching and

research purposes. Epoka University also provides Office 365 accounts to all staff and students, which includes all office applications for free.

### Network:

- **Wireless:** Epoka University provides wireless internet connection to all Epoka members on the campus. As ICTCO, we ensure that the wireless signal is strong and covers everywhere on campus.
- **Wired:** Besides wireless, there are three PC labs, one Civil Engineering lab, one Electronics lab, one PhD study room and a library where PCs serve students and staff with wired internet. In the Epoka Library and one of the classrooms, there are plug and use stations next to each table where students and staff can use wired internet and electricity for their laptops.
- **Digital Signage:** There are four TVs on campus, which are used to inform Epoka members about the latest news and announcements.

### Epoka Interactive Systems (EIS)



Recognizing the needs of campus community, Epoka has made a strategic decision to replace its aging, cumbersome, and vendor-supported student, instructors, and staff systems with a modern, nimble and effective internally built system that includes admissions, enrolment, registration, financial aid, student, instructor, and staff accounts, and advising in one platform.

EIS is developed by ICTCO at Epoka University. From the user interface, EIS is an online interactive system where users can log in using the provided official email account. It is a modular system organized by roles and respective units at the university and the information is stored in a

centralized database. All users have access to their personal information, can update general details and CV and they can manage job related tasks and activities according to their role and job position.

- **Students:** Students in their profile can access their personal information and information related to their study program. Course registration is done through the system and after that, students can view the ongoing academic activity of the registered courses during the semester. They can check attendance, exam dates, interim grades and final grades. Also, in the system, they can access the program curriculum, transcript, grade calculation, weekly schedule, requests and notifications. The EIS prompts students when they are in the “warning zone” for financial or academic issues. It empowers students to create course plans to ensure timely graduation.
- **Instructors:** Academic staff, including full-time and part-time lecturers can have access to their courses assigned in the current semester and can also view previously assigned courses. Lecturers can update the syllabus, complete student attendance, assign and finalize grades. Advisor lecturers can have access to academic information of the students assigned for advisory and they can approve student course registration.
- **Coordinators:** The opening of courses according to course appointment in each semester is done by department coordinators and approved by faculty coordinators. Coordinators can monitor the academic activity of the lecturers under the respective department.
- **Admissions and Registrar’s Office:** Admissions Office enters all pre-registered student information and assigns scholarships. After the student has completed the registration, all the related information entered by the Admissions office is managed by the Registrar’s office.
- **Finance:** Finance office can manage and follow up all student financial information related to tuition fees and scholarship.
- **Human Resources:** Human resources office can manage all staff information data and assigns roles and job position for each staff.
- **Curriculum:** a website containing information related to study programs, curriculum and course syllabus.

All users have access to their personalized reports according to their roles and respective units. Faculties and units are liberated from tedious manual tasks. EIS supplies them with new and most updated information that will empower them to make informed decisions based on data.

EIS can be continuously updated with new modules according to the university’s needs. EIS can be accessed via: <https://eis.epoka.edu.al> and users can log-in by their Epoka Mail account credentials.

## Physical Infrastructure

The campus extends over a total area of 67,000 m<sup>2</sup>. Through the year, students and lecturers have used different classes in D- Building. This building has a modern infrastructure and a central heating and cooling system. The classrooms are equipped with video projectors and smart boards

that enable the normal conduct of the learning process. In addition to classes, there are plenty of recreational facilities for students such as cafeterias, libraries, internet cafés, facilities for the Student Council and student clubs, sports facilities, etc.

For departmental activities and events, the LAW Department extensively uses the meeting rooms as well as the Conference Hall, which has a capacity of 99 people. The conference Hall is used for the PIR Department's social, cultural and various national and international forums and conferences.

## Premises of the Faculty

Premises for the Faculties	Quantity	Surface (m²)
Auditoria/Classrooms for lectures	3	210
Classrooms for seminars	5	284
Premises for promotion activities	1	128
Classrooms for course/professional practice	1	52
Laboratories for courses	1	52
Informatics laboratories	1	95
Internet Room	1	95
Library Hall	1	400
Premises for photocopying, bookshop etc.	1	33.6
Student information office	2	71
Corridors/halls	11	553
Sports premises	4	2100
Premises for service to third parties	1	56
Restrooms (WC) for students	19	94.7
Total Surface		3925.2
Ratio m²/students	3925.2 m2 /154 std = 25.49 m2 per student	
Premises for personnel:	Quantity	Surface
Offices for the Dean/Vice-Dean	1	27.5
Office for the Administrator	1	22.5
Office for Vice Rector	1	31.5
Offices for the Department Coordinators	1	22.5
Offices for departments/research centres	4	90
Offices for the academic personnel	5	112.5
Office for the Finance Office	2	37
Office for the Internal Quality Assurance Unit	1	13
Meeting rooms	1	27.5
Premises for service personnel	4	10
Premises for the activities of the Student Council	1	30
Recreation premises such as cafeteria/fast food/ restaurant	2	537
Restrooms (WC) for academic personnel	4	32
Total Surface		1231.5
Ratio m² per person	1231.5 m2 /73 pers =16.87	

## **Library**

The EPOKA University Library, which is located on the first floor of A- Building in the EPOKA University Campus, was founded to support the education and research activities of the university by providing and organizing the needed documents. With its 100-seating capacity, our library has a 400 square meters area of use. Our University Library is composed of entrance, book and reading hall. In the entrance, there is a check out desk. The periodicals, including the exhibition of new arrivals, are also shelved in this section. The reading hall is equipped for students to study and to do research. EPOKA University is a member of the Balkan Libraries Union which was founded on 29 July 2009 with the participation of 10 institutions from 6 Balkan countries. Our library collection is enriched by purchases and donations. The books to buy are chosen in accordance with the needs and requests of the students, administrative and academic staff. Under the Department of Library and Documentation, the library has a total of about 7500 printed books.

## **Digital Databases**

EPOKA University has full membership in JSTOR, a shared digital library created in 1995 that includes more than 2,000 academic journals. JSTOR was founded to help libraries and academic publishers transition their activities from print to digital operations, to expand access to scholarly content around the world and to preserve it for future generations. Every member of EPOKA staff can access JSTOR's collections by going to <http://www.jstor.org/> and searching or browsing for content.

## **Using the Library**

Our library works on an open shelf system enabling you to reach the books directly. The books in the open shelves are topically sorted in the book hall according to LC classification method. To find the book you are looking for, you should follow these steps:

1. Through the catalog search computers in the library; you can search author name, book name, and publisher, topic, or keyword areas.
2. To get the book, you can go to the shelves with the classification and location numbers of the books appearing on the screen as a result of your search.

## **Regulations**

Students of Associate Degree, Bachelor's Degree and Master Students and academic and administrative personnel are the members of the library. They can borrow library materials in accordance with the rules. Researchers coming from outside the university are not lent books, they are only allowed to use and copy the materials in the library. Readers in this group are requested to fill up the related form Lending Service.

## Circulation Rules

Resource	Patron	Loan period(days)	Maximum number of check-outs(items)
Book	Pre-undergraduate/Undergraduate students	15	3
	Graduate students	15	5
	Staff	20	5
Bound Journal	Graduate students Staff	5	2
Visual/Audio Resources	Pre-undergraduate/Undergraduate students Graduate students Staff	3	3



## C. Curriculum, Teaching, Learning & Assessment

### 1. The Curriculum for Study Program Integrated Second Cycle Study Program in Law

Curriculum for Study Program <b>Integrated second cycle study program in Law</b> <b>2018- 2019, 2019- 2020, 2020- 2021, 2021- 2022, 2022- 2023 academic years</b>																						
Program Integrated second cycle study program in Law  Course/ Module	S e m e s t e r	ECTS	W e e k l y h o u r s	Teaching at auditorium and site work														Total			E x a m s	
				Lecture			Seminar			Exercises/ Laboratories			Forms of continuous control and professional practice sessions, conducted in the auditorium			Professional practice, site practice or internship	In auditorium	Independent work	Total			
				ECTS	In auditorium	Independent work	ECTS	In auditorium	Independent work	ECTS	In auditorium	Independent work	ECTS	In auditorium	Independent work							
Year I																						
1	LAW 101- Public Law	I	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
2	LAW 103- History of Political-Legal Institutions	I	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
3	LAW 109- Roman Law	I	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
4	PIR 111- Introduction to Political Science	I	5	4	5	64	61	0	0	0	0	0	0	0	0	0	0	64	61	125	2	
5	ECO 101- Introduction to Economics I	I	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
6	ENG 107- Core English ENG 109- Developing Reading and Writing Skills	I	5	4	5	64	61	0	0	0	0	0	0	0	0	0	0	64	61	125	2	
7	LAW 102- Civil Law I	II	5	4	5	64	61	0	0	0	0	0	0	0	0	0	0	64	61	125	2	
8	LAW 104- Criminal Law I	II	5	4	5	64	61	0	0	0	0	0	0	0	0	0	0	64	61	125	2	
9	LAW 106- Philosophy of Law	II	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
10	LAW 108- Fundamentals and Methods of Legal Reasoning and Writing	II	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	
11	LAW 110- Legal English	II	5	3	5	48	77	0	0	0	0	0	0	0	0	0	0	48	77	125	2	

12	LAW 116- Constitutional Law	II	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
In Total			6 0	40	6 0	6 4 0	86 0	0	0	0	0	0	0	0	0	0	0	640	86 0	1 5 0 0	2 4
Year II																					
1	LAW 205- Civil Law II	II I	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
2	LAW 207- Law of Obligations I	II I	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
3	LAW 209- Administrative Law I	II I	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
4	LAW 211- Criminal Law II	II I	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
5	LAW 213- Labour and Social Security Law	II I	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
6	LAW 215- Academic Research and Writing	II I	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
7	LAW 202- Legislative Technique	I V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
8	LAW 204- Criminology- Penology	I V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
9	LAW 206- Family Law	I V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
10	LAW 208- Law of Obligations II	I V	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
11	LAW 210- Administrative Law II	I V	5	4	5	6 4	61	0	0	0	0	0	0	0	0	0	0	64	61	1 2 5	2
12	LAW 212- Human Rights	I V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
In Total			6 0	43	6 0	6 8 8	81 2	0	0	0	0	0	0	0	0	0	0	688	81 2	1 5 0 0	2 4
Year III																					
1	LAW 301- Civil Procedure Law	V	5	5	5	8 0	45	0	0	0	0	0	0	0	0	0	0	80	45	1 2 5	2
2	LAW 303- Criminal Procedure Law	V	5	5	5	8 0	45	0	0	0	0	0	0	0	0	0	0	80	45	1 2 5	2
3	LAW 305- Legal Ethics	V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
4	LAW 307- Commercial Law	V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
5	LAW 309- Sociology of Law	V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
6	LAW 311- Administrative Contracts	V	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2
7	LAW 302- Financial Law	V I	5	3	5	4 8	77	0	0	0	0	0	0	0	0	0	0	48	77	1 2 5	2

8	LAW 304- Public International Law	V I	5	3	5	4	8	77	0	0	0	0	0	0	0	0	0	48	77	1	2	5	2
9	LAW 306- Administrative Justice	V I	5	3	5	4	8	77	0	0	0	0	0	0	0	0	0	48	77	1	2	5	2
10	LAW 308- Institutions and Policies of the EU	V I	5	3	5	4	8	77	0	0	0	0	0	0	0	0	0	48	77	1	2	5	2
11	LAW 310- Land Law	V I	5	3	5	4	8	77	0	0	0	0	0	0	0	0	0	48	77	1	2	5	2
12	LAW 312- Insolvency Law	V I	5	3	5	4	8	77	0	0	0	0	0	0	0	0	0	48	77	1	2	5	2
In Total			6	40	6	6	86	0	0	0	0	0	0	0	0	0	0	640	86	1	5	0	2
Year IV																							
1	LAW 401- EU Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
2	LAW 403- International Business Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
3	LAW 405- Private International Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
4	LAW 407- Alternatives of Conflict Resolution and Arbitration	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
5	LAW 409- International Intellectual Property	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
6	LAW 402- International Competition Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
7	LAW 404- EU Commercial Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
8	LAW 408- European Contract Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
9	LAW 410- Legal Clinic	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
10	LAW XXX- Elective	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
Elective Courses																							
	LAW 412- EU Constitutional Law	V II	6	4	6	6	4	86	0	64	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 414- Gender Equality and Law	V II	6	4	6	6	4	86	0	64	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 416- Law and Technology	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 418- Law and Politics	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 420- Rule of Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 422- Law, Politics and Media	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2
	LAW 424- Environmental Law	V II	6	4	6	6	4	86	0	0	0	0	0	0	0	0	0	64	86	1	5	0	2

	LAW 426- Consumer Law	V II I	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 428- International Human Rights Law	V II I	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	In Total		6 0	40	6 0	6 4 0	86 0	0	0	0	0	0	0	0	0	0	0	640	86 0	1 5 0 0	2 0
Year V																					
1	LAW 501- International Criminal Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
2	LAW 503- International Environmental Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
3	LAW 505- Contemporary Issues in Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
4	LAW XXX- Elective	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
5	LAW XXX- Elective	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
Elective Courses																					
	LAW 507- Law of Treaties	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 509- European Human Rights	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 511- Legal Psychology	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 513- Forensics	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 515- Comparative Constitutional Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 517- Social Protection	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 519- Public Procurement Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 521- Banking Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 525- European Administrative Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 527- Cyber Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
	LAW 529- European Competition Law	I X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2
6	LAW 502- Internship	X	6	4	0	0	0	0	0	0	0	0	0	0	0	0	64	64	86	1 5 0	-
7	LAW 504- Thesis	X	1 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3 0 0	-
8	LAW XXX- Elective	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2

9	LAW XXX- Elective	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
Elective Courses																					
	LAW 506- Tax and Customs Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 508- Intellectual Property	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 510- Insurance Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 512- Law of Sea	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 514- European Criminal Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 516- Law and Social Policies	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 518- International and EU Immigration Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 520- The Right to Education and Education Legislation	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 522- Accounting and Audit	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 524- Comparative Legal Systems Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 526- Comparative Criminal Law	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
	LAW 528- Criminalistics	X	6	4	6	6 4	86	0	0	0	0	0	0	0	0	0	64	86	1 5 0	2	
In Total				6 0	32	4 2	4 4 8	60 2	0	0	0	0	0	0	0	0	64	512	68 8	1 5 0 0	1 4

## 2. Students' List of Theses

### Student: Andrea Kokomeci

Thesis Title: The Impact of EU Commercial Law on the Economic Transformation of Albania: A Legal Analysis of the Business Environment and the Establishment of Legal Entities.

Supervisor: Prof. Dr. Teresa Russo (Outgoing Exchange Student)

Thesis Summary: This thesis examines the transformative impact of EU commercial law on Albania's market, specifically focusing on business environment and the establishment of legal persons. It explores the legal framework, challenges, and effects of EU commercial law on competition dynamics and business establishment practices in Albania.

The research highlights the alignment of Albanian legislation with EU regulations, facilitating cross-border investment and economic integration. It emphasizes the role of EU competition law in fostering competition, innovation, and investment, with the Albanian Competition Authority playing a crucial role in ensuring fair competition. The thesis also analyzes the impact of EU

commercial law on corporate governance, shareholder rights, and mergers and acquisitions, enhancing transparency and investor protection. It discusses the challenges associated with crossborder transactions and the need for ongoing efforts to strengthen institutions and enforcement mechanisms. Through case studies and examples, the research illustrates the transformative effects of EU commercial law on Albania's market.

It acknowledges challenges such as institutional capacity, political interference, economic disparities, and public awareness, emphasizing the importance of continuous improvements. Overall, this thesis provides valuable insights for policymakers, legal practitioners, and businesses navigating the evolving landscape of commercial law in Albania.

**Student: Anisa Bullari**

Thesis Title: Joint Stock Company and Its Legal Regulation According to Albanian Legislation in Comparison with Italian Legislation.

Supervisor: Dr. Gelanda Shkurtaj

Thesis Summary: A joint stock company is a type of organization that allows efficient accumulation and distribution of capital, as well as limited liability for shareholders. Legal regulations are essential to ensure the proper functioning of joint stock companies and the Albanian and Italian legal systems offer different approaches to their regulation. This paper aims to analyze the legal framework of joint stock companies in Albania and Italy, comparing and identifying their main characteristics and regulatory differences. The study first provides an overview of the concept of the joint stock company and its history, followed by a detailed analysis of the legal regulation of joint stock companies in Albania and Italy. The analysis includes a comparison of the formal requirements for the creation and operation of a joint stock company, the role and responsibilities of shareholders, the governance structure and the regulatory framework for mergers and acquisitions. The study also examines the legal remedies available to shareholders and the mechanisms for protecting the rights of minority shareholders. Finally, the paper assesses the effectiveness of the legal framework in each country and identifies potential areas for improvement. The study highlights important differences in the legal regulation of joint stock companies in Albania and Italy, where the Italian system offers more extensive and detailed regulations. However, the Albanian legal system has made significant progress in recent years, aligning the legal framework with the standards of the European Union.

The findings of this study may be of interest to practitioners, policy makers and researchers interested in the comparative analysis of the legal framework for joint stock companies.

**Student: Azis Doksani**

Thesis Title: The Phenomenon of Domestic Violence in Albania and the Effectiveness of Legislation & Institutions in its Prevention.

Supervisor: Dr. Bojana Hajdini

Thesis Summary: Domestic violence is a widespread issue that affects individuals, families and communities around the world and this phenomenon is also widespread in Albania. This study focuses on the understanding of the level of domestic violence in Albania and the evaluation of the effectiveness of existing legislation and institutions in the prevention and treatment of this issue. Domestic violence includes various forms of abuse that occur within intimate relationships, imposing physical, psychological, sexual, and economic risks on its victims. Criminogenic factors, such as cultural norms, socio-economic inequalities and gender inequalities, contribute to the continuation of this problem within Albanian society.

In order to address the research questions on the extent of the phenomenon of violence in Albania and the measures taken, the study will use a mixed methods approach, combining qualitative and quantitative methods. The research will begin with a thorough review of existing literature, including academic journals, legal texts, government reports and relevant publications on domestic violence in Albania. Next, primary data will be collected through public reports from responsible institutions in Albania, such as law enforcement agencies, social services and courts, focusing on documented cases of domestic violence and their outcomes. Also, secondary data will be collected, such as statistical information and reports from non-governmental organizations, to provide quantitative knowledge on the prevalence and trends of domestic violence in the Albanian context. The study will critically evaluate the provisions and measures of the law aimed at preventing and treating domestic violence, as well as its implementation and effectiveness in practice. In addition, the research will compare Albanian legislation no. 9669, dated 18.12.2006 on "Measures against Violence in Family Relations in Albania" with relevant international standards and best practices to identify areas for improvement. The paper also investigates the fundamental factors that contribute to the spread of domestic violence in Albania. By examining social, cultural and economic aspects, the study aims to identify the root causes and risk factors associated with domestic violence.

Based on these insights, the study will provide recommendations for strengthening the legal system, increasing support services, and promoting awareness and education to effectively prevent domestic violence.

**Student: Dea Meça**

Thesis Title: Comparison of Italian and Albanian Legislation on the Institution of Inheritance.

Supervisor: Dr. Gelanda Shkurtaj

Thesis Summary: This study will deal with the comparison of Italian and Albanian legislation on the institution of inheritance. The institution of inheritance is one of the main aspects of inheritance law and is essential in the distribution of a person's assets after his death. This topic aims to analyze and compare the Italian and Albanian legislation regarding the institution of inheritance, focusing on the basic principles of inheritance law, such as the birth of inheritance, the determination of heirs, the obligations of heirs and the procedures for pursuing inheritance. In comparison to the Italian legislation, the Albanian legislation on the institution of inheritance has essential changes, such as the rules of the transfer of property, the limitations and obligations of the heirs and the procedures for the initiation and decision of the legal inheritance.

A detailed analysis of the Italian and Albanian legislation regarding the institution of inheritance can help to identify the differences and similarities between them and to evaluate the effectiveness of the legislation in the division of property and the rights and obligations of the heirs.

In conclusion, this topic aims to bring recommendations for the improvement of the Albanian legislation, when superiority over the institute of heritage is evidenced compared to the Italian one.

**Student: Egla Leci**

Thesis Title: The Right to Privacy in Albania. Its Compliance with the EU GDPR and Current Challenges.

Supervisor: Prof. Dr. Teresa Russo (Outgoing Exchange Student)

Co- Supervisor: Dr. Heliona Miço

Thesis Summary: The right to privacy is paramount human rights nowadays. A special attention has been paid by the European Union in the respective field of data protection which with the

development of technologies has faced significant challenges. Specifically, Albania is a candidate state in the European Union since 2014. The right to privacy in Republic of Albania is enshrined in the Article 35 of the Constitution of the Republic of Albania, while the law governing the data protection is Law No. 9887 “On the Data Protection”. However, in Albania a series of leaks that resulted in serious breaches of data protection happened from 2021 - 2022, events that further fueled suspicion regarding the cause of these occurrences. Is it the weak legal framework or is it the weak implementation of laws?

Consequently, the thesis aims to answer these questions by studying the development of the right to privacy in Albania during the transition to a pluralistic democratic country and its implementation in the Albanian legal framework. Since European Union is a structure that has dealt with data protection challenges and Albania has an obligation to harmonize its laws in accordance to EU “acquis communautaire” an analysis of the Albanian legislation is conducted in comparison to the European Union GDPR.

The study displays a strong legal framework in Albania regarding the protection of the right to privacy and quite a satisfactory level of harmonization. However, the differences diminished the Albanian’s level of protection in a digitalized era, a gap that will positively be solved with the implementation of the New Draft Law that Albania will adopt. Regarding the breaches in Albania, issues are concluded regarding the implementation of laws and the lack of professionals in the fields of security and preventive mechanisms provided by law. In this case the comparative studies with the European Union situation have underlined ongoing issues even in the European Union therefore the breaches and cyber-crimes in Albania are not a direct result of weak laws or weak implementation but they adhere as a global challenge of this technologized century.

**Student: Enkelejda Mëhalla**

Thesis Title: Dissolution of Marriage and Division of Property.

Supervisor: Dr. Eglantina Farruku

Thesis Summary: This thesis examines the legal framework related to the dissolution of marriage and the division of property in Albania. It provides an overview of the applicable laws, procedures and principles governing the dissolution of marriages in Albania, with a particular focus on the division and distribution of marital assets and liabilities. The paper explores the various approaches to the division of wealth, including the principles of equitable division, equitable distribution and the consideration of various factors in determining a fair and effective distribution under the law. Furthermore, it analyzes the role of the courts in overseeing the process and resolving disputes related to the dissolution of marriage and the division of property.

The study highlights the main considerations and challenges faced by individuals seeking divorce in Albania and provides insight into the legal implications of property division within the context of marriage dissolution.

**Student: Enxhi Tafani**

Thesis Title: A Legal Analysis of the Institute of Prescription in International Criminal Law and Albanian Legislation.

Supervisor: Dr. Alba Gërdeci

Thesis Summary: The prescription of criminal liability in international law is a complex and controversial issue that requires careful analysis. The statute of limitations refers to the time frame within which a criminal offense can be prosecuted or punished. This is an important principle of



criminal law that serves to ensure that justice is done within a reasonable time and to prevent abuse of legal processes.

However, there is continuous discussion regarding how the statute of limitations for criminal responsibility should be applied in the context of international law. This is because serious crimes such as genocide, crimes against humanity and war crimes may not be subject to the statute of limitations due to their gravity and the need to ensure that those responsible are brought to justice. This paper provides an overview of the statute of limitations in international criminal law, including the different approaches taken by international courts. It examines the tensions between the principles of justice, accountability and legal certainty that underpin the statute of limitations debate. The paper also discusses the impact of the statute of limitations on the ability of international criminal justice to bring perpetrators of international crimes to justice.

The importance of the paper lies in providing knowledge on the challenges and opportunities presented by different approaches to limitation in international criminal law, thus contributing to the development of a sustainable and principled approach that supports the values of justice and accountability. It offers a modest contribution regarding the updating of national literature and Albania's attitude towards the prescription of criminal offenses in international criminal law.

**Student: Gea Alibeaj**

Thesis Title: Reasonable Time and Courts Established by Law in the Constitutional Point of View. The Impact of the Justice Reform on the Control of Due Process.

Supervisor: Dr. Heliona Miço

Thesis Summary: This paper aims to reflect as clearly as possible the treatment of the current legislation and jurisprudence with reference to the right to due process in its two main aspects, the reasonable time and the courts created by law, as well as it will analyze the impact of the Justice Reform. The paper begins by presenting in a broad way the meaning of the due process, based on both Albanian and international doctrine. The paper will specifically analyze the right to due process enshrined in Article 6 of the European Convention on Human Rights and its jurisprudence, alongside the jurisprudence of the Albanian Constitutional Court, highlighting the evolution of these two aspects of due process. The jurisprudence of the European Court of Human Rights will serve as a reflection for the protection and full realization of the right to a due process of law in the Albanian context.

**Student: Gledis Peza**

Thesis Title: An Analysis of the Criminal Offense of Cyber Crime According to International Standards.

Supervisor: Dr. Alba Gërdeci

Thesis Summary: Technological advancements, especially the advent of the internet, have led to a new era of communication, often referred to as the revolution of the century. This progress not only enables the exchange of information between individuals across vast distances and different countries but also provides a platform for committing criminal offenses when combined with computer systems. Traditional crimes such as theft, fraud, espionage, pedophilia, and terrorism have found new avenues within digital systems. This paper examines the history, definition, and international legislation surrounding cybercrime, with a specific emphasis on the Budapest Convention and the role of NATO in combating these criminal activities. On this regard, certain states affected by cyber-attacks recognize the necessity, in addition to international conventions, for NATO's intervention as a regulatory body for security. This includes the formulation of collective cyber defense policies and the invocation of Article 5 of the NATO treaty. Additionally,

this paper will analyze the cyber-attack in the Republic of Albania that occurred on July 15, 2022. Finally, the challenges related to addressing and preventing cybercrime will be examined, emphasizing the complexity and evolving nature of this global threat. The findings shed light on the urgent need for enhanced cooperation and robust measures to effectively combat cybercrime at both national and international levels.

**Student: Irini Gjino**

Thesis Title: Competition Law Challenges Towards the Digital Marketplaces - The Eu Approach  
Supervisor: Prof. Dr. Endri Papajorgji

Thesis Summary: Online marketplaces' expansion has completely transformed the way in which products and services are traded, benefiting both consumers and companies in a variety of ways. However, the decentralized nature of online markets, the problem of market domination, and the growing use of big data in digital marketplaces, has brought many difficulties related to competition law. Further complicating matters is the growth of platform-to-business (P2B) partnerships. This thesis discusses recent competition cases involving online platforms and offers an outline of the difficulties faced by competition authorities in dealing with competition concerns in digital markets. The specific applicability of Articles 101 and 102 of the Treaty on the Functioning of the European Union to concerns involving digital platforms will be thoroughly examined in the main section. This will be accomplished by going through each stage of the application process and locating the problems. There will also be discussion of potential fixes for the concerns mentioned. The case study of Amazon Marketplace will be done in the thesis' final part in light of an earlier judgment made by the Commission and the German Competition Authority. The study outlines the raised concerns and offers potential solutions. Thus, it will provide a glimpse into a potential future strategy that the European Union competition authorities, including the Commission and National Competition Authorities, may adopt about online platforms.

**Student: Megi Xheli**

Thesis Title: Harmonization of the Public Consultation Procedure with Eu Acquis in the Candidate Countries: The Case of Albania.  
Supervisor: Dr. Gentjan Skara

Thesis Summary: Albania has consistently taken action to adhere to European values, standards and requirements, all for the ultimate purpose of joining the European Union. As the European Union demands that its candidate countries carry out the obligations imposed for their EU membership, Albania strives to do so in every step of the way as a sign of commitment to its accession. To ensure compliance with EU law in the framework of public consultations, the Albanian government has undertaken several initiatives towards transparency, accountability, openness and engagement of the civil society. This thesis unveils the legal framework regarding the public consultation process as key to public participation, both at the European and Albanian domestic level through the respective rules, procedures and conducting institutions. It analyzes the extent to which Albania has amended its legal framework regulating the public consultation process in light of its EU accession and approximation of its legislation with the EU standards. It explores the public consultation performance at the domestic level and uncovers the challenges of implementing its legal framework.

**Student: Paula Ndroqi**

Thesis Title: Lawsuit on Succession Claim.

Supervisor: Dr. Eglantina Farruku

**Thesis Summary:** This study examines the succession claim process in Albania, Italy and the region. Due to a long lack of knowledge, cultural diversity and information about this institute, the lawsuit for the succession claim is of particular importance. Inheritance as an institution is treated for the social and legal impact that it has because succession in any form either directly or indirectly affects the rights of current or future heirs.

The lawsuit on the succession claim is an instrument that provides protection for the rights that the heirs have. This is the reason why this lawsuit is implemented differently depending on each country's legislation.

The aim of this study is to recognize the importance of this lawsuit and provide insight on the necessity of the proper court proceedings regarding this claim. It also emphasizes the origin of this lawsuit and the transition that these proceedings have foregone.

Moreover, included in this paper is also the comparative view with the Italian, German, French and Greek legislation which have had a significant influence on the implementation of the Albanian Civil Code, in order to provide a different prospect with those countries alongside the development of the modern Albanian Civil Code.

**Student: Reni Maçi**

Thesis Title: A Critique of Purposive and Dynamic Interpretation.

Supervisor: Dr. Bojana Hajdini

**Thesis Summary:** This paper is concentrated on providing a critical assessment of the two predominant theories of interpretation, purposive and dynamic interpretation, which have gained much traction within the circles of jurisprudence. The core assumption upon which the critique is found is that because these theories endorse some form of departure from the text of the legal documents, the courts that embrace them become entitled to reshape the law and by doing so they intervene with the legislative tasks, which are an exclusivity of the legislative branch. Thus, they create some imbalance between the prerogatives that each of these two branches enjoy. The analysis extends to the accuracy and validity of the central pillars for each approach. Regarding purposive interpretation, it is maintained that the concept of the intent of the legislature as a whole is fictitious and that legislative history, contrary to what is generally acknowledged, cannot reflect intent. Also, as a result of compromises between different groups in the parliaments, laws often serve different interests and functions simultaneously, and therefore establishing one purpose in the light of which to interpret them is erroneous. As for the dynamic interpretation, it is contended that it has no guiding principles on how to estimate in which direction has the law evolved and that despite what is emphasized as a benefit, it does not provide flexibility. Furthermore, it is argued that the only way to repeal old laws is through the legislative process, not by extending the discretion of the judiciary. The conclusion is that both forms have some implications regarding the separation of powers in democratic systems and also, when applied, generate some degree of subjectiveness and arbitrariness.

### **3. List of Incoming & Outgoing Students for 2022-2023**

#### **Incoming Students 2022-2023**

N/A

### **Outgoing Students 2022-2023**

Name	Surname	Department at EPOKA	Program at EPOKA	Host University	Country	Academic Year	Out-Going semester	Method
Andrea	Kokomeci	Law	Law	University of Salerno	Italy	2022 - 2023	Spring	ERASMUS+
Egla	Leci	Law	Law	University of Salerno	Italy	2022 - 2023	Spring	ERASMUS+

## **4. Research Areas and Research Groups**

N/A

## **5. Course Instructor Evaluation Survey Results**

### **i) Fall Semester**

#### **Assessment of results of student evaluation surveys** **2022-23 academic year, Fall Semester**

#### **Introduction**

Following the finalization by the deadline of February 24, 2023, of the grades of courses taught during the 2022-2023 fall semester, the results of the student surveys were published in EIS system. These are compulsory student surveys for assessment of courses and of academic staff at the end of each semester before the students are issued with the final grades.

The courses subject to this assessment are **35**, out of which:

- **24** courses are offered by the Department of Law to the students of the integrated second cycle study program in Law (PICD Law);
- **7** courses are offered by the Department of Law to other Bachelor study programs of FEAS, FLSS and FAE;
- **4** courses are offered by course instructors from other Departments to the students of PICD Law;

The response rate to this survey was very high; the lowest percentage concerning the response rate has been 94.12% and the highest ones 100%.

**The results of the survey show in general a very positive assessment of the LAW courses and of its academic staff members.**

The highest scoring course was 3.94 out of 4.00 and the lowest one was 3.12 out of 4.00 points.

The distribution of scores for all courses subject to this assessment is as follows:

3.50 – 4.00: 24 courses

3.00 – 3.49: 11 courses

The distribution of scores for all courses subject to this assessment which are offered by the Department of Law is as follows:

3.50 – 4.00: 20 courses (65% of total)

3.00 – 3.49: 11 courses (35% of total)

While the response rate has been very high, very few students have provided feedback in the qualitative assessment section.

The assessment of the student evaluation surveys has been shared with all academic staff members of the Department through one-to-one meetings between the Acting Head of Department and the concerned academic staff member with a view to ensure a continuous improvement in teaching performance.

Based on the assessment of the results, it can be concluded that:

1. The survey results are found to be **very satisfactory** with regard to the courses offered by the Department of Law, with no course being evaluated with a score lower than 3.00 out of 4.00.
2. In **a few cases**, there is a **high positive correlation** between the **evaluation score** received by the academic staff member and the **Class CGPA** of the respective course.
3. **No major complaint** that would necessitate a specific action was observed.

Further information on the Course Instructor Survey Results based on Study Program and Students Class Level as well as on the Overall Result of the Academic Personnel of the Department can be found attached.

## **ii) Spring Semester**

### **Assessment of results of student evaluation surveys** **2022-23 academic year, Spring Semester**

#### **Introduction**

Following the finalization by the deadline of July 14, 2023, of the grades of courses taught during the 2022-2023 spring semester also for the Master's study programs, the results of the student surveys were published in EIS system. These are compulsory student surveys for assessment of courses and of academic staff at the end of each semester before the students are issued with the final grades.

**The results of the survey show in general a very positive assessment of the LAW courses and of its academic staff members.**

The highest scoring course was 4.00 out of 4.00 and the lowest one was 2.75 out of 4.00 points.

The distribution of scores for all courses subject to this assessment which are offered by the Department of Law is as follows:

3.50 – 4.00: 28 courses (80% of total)

3.00 – 3.49: 6 courses (17% of total)

2.50 – 2.99: 1 course (3% of total)

While the response rate has been very high, very few students have provided feedback in the qualitative assessment section.

The assessment of the student evaluation surveys has been shared with all academic staff members of the Department through one-to-one meetings between the Acting Head of Department and the concerned academic staff member with a view to ensure a continuous improvement in teaching performance.

Based on the assessment of the results, it can be concluded that:

1. The survey results are found to be **very satisfactory** with regard to the courses offered by the Department of Law, with only one course being evaluated with a score lower than 3.00 out of 4.00.
2. In a few cases, there is a **high positive correlation** between the **evaluation score** received by the academic staff member and the **Class CGPA** of the respective course, including the course which has been evaluated with a score lower than 3.00 out of 4.00.
3. **No major complaint** that would necessitate a specific action was observed.

Further information on the Course Instructor Survey Results based on Study Program and Students Class Level as well as on the Overall Result of the Academic Personnel of the Department can be found attached.

## 6. Quality of enrolled and graduated students

Title of		Enrolled for	Entrance	Transferred students during years (b)		Students	Total :
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study progra m	Acade mic Years	the first time in the first year (a)	CGP A	Ye ar I	Ye ar II	Ye ar III	Ye ar III	Ye ar IV	transferr ed for Cohorts (b)	(a)+( b)
PICD LAW	2022- 2023	20	8.8/10	0	0	0	0	0	0	20
Total										20

#### Incoming Transfer

Type of Transfer	Number of Students
Transfer from outside country.	0
Transfer from inside country.	0

Students that terminated their studies have the possibility of transferring to other universities.

Entrance Year	Number of students that terminated studies
2022-2023	0

#### Graduated Students during academic years.

Academic Year	Number of students graduated.	GPA
2022-2023	10	3.72/ 4.00



## **D. Research and Participation in Academic Events**

### **1. List of Publications**

#### **Dr. Niuton MULLETI**

- 1) Mulleti, Niuton. "EU Civilian CSDP Missions and the Consolidation of the Rule of Law in the Western Balkans." In *Solidarity and Rule of Law: The New Dimension of EU Security*, pp. 31-48. Cham: Springer International Publishing, 2023.
- 2) Mulleti, Niuton. "EU-NATO Cooperation in the Area of Crisis Management: Case of Kosovo." *European Journal of Economics, Law and Social Sciences* 7, no. 2 (2023): 64-70.
- 3) Miço, Heliona, and Niuton Mulleti. "Social inclusion in education for Asylum-Seekers and Refugees: a human right or a hope?." *EUWEB legal essays: global & international perspectives*, no. 1, (2023): 32-47.

#### **Dr. Heliona MIÇO**

- 1) Miço, H. (2023). The right to private and family life and the need for protection against the digital environment. *European Journal of Economics, Law and Social Sciences*. Vol 7, No. 2, 2023. DOI: <https://doi.org/10.2478/ejels-2023-0010>.
- 2) Cungu, J., Miço, H. (2023). The language of racism and discrimination through the lens of political communication in online media. *Balkan Social Science Review*. Vol 21, 2023. <https://doi.org/10.46763/BSSR>.
- 3) Miço, H. (2023). The dimensions of social inclusion in the right to education. To be or not to be a great educator, 2022. Proceedings of ATEE Annual Conference. Riga: University of Latvia Press, 2023. 985 p. ISBN 978-9934-36-019-0 (Online) <https://doi.org/10.22364/atee.2022>.
- 4) Miço, H., Mulleti, N. (2023). Social Inclusion in Education for Asylum-Seekers and Refugees: A Human Right or a Hope? *EUWEB Legal Essays Global & International Perspectives Fasc. 1/2023*. DOI 10.1400/290935. ISSN: 2785-5228. University of Salerno, Italy, pp 32-47.
- 5) Miço, H., Cungu, J. (2023). Entrepreneurship Education, a Challenging Learning Process towards Entrepreneurial Competence in Education. *Administrative Sciences* Vol 13, Issue 1, pp 1- 22. <https://doi.org/10.3390/admsci13010022>.
- 6) Miço, H. (2023). Development of the Teaching Profession in Albania towards Standardization as a Regulated Profession. *Proceeding Book New Perspectives in Education and Social Sciences*. Publisher Beder Press, ISBN: 978-9928-4590-8-4.

#### **Prof. Dr. Endri PAPAJORGJI**



1. Papajorgji, E. *Rules of specific jurisdiction in the US based on jurisprudence*, IIPCCL Austria, Bielefeld University (Germany), Keiser University (USA), University of Bialystok (Poland), School of American Law (Greece), Institute of Political and Social Sciences (University of Bialystok – Poland), Vienna ICSNS XXVII – 20.04.2023.  
<https://iipccl.org/wp-content/uploads/2023/04/ICSNS-XXVII-April-2023.pdf>
2. Papajorgji, E. Roshi, A. (July 2023). ECJ Case 27/76 United Brands v Commission and Case 85/76 Hoffmann-La Roche analyzed in the framework of Albanian Competition law. Academic Journal of Business, Administration, Law and Social Sciences, Sciendo – De Gruyter. Vol. 9 No. 2 (ISSN: 2410-3918). <https://sciendo.com/article/10.2478/ajbals-2023-0002>

### **Dr. Gelanda SHKURTAJ**

- Executory Contracts in the Albanian Insolvency Law, 2<sup>nd</sup> Edition (to be published on March 2023)  
<https://www.lehmans.de/shop/recht-steuern/45155141-9781788115513-executory-contracts-in-insolvency-law>  
(Edward Elgar Publishing London, Sense Ranking B)
- Romanian Journal of European Affairs  
Road to Europe: Between the Berlin Process and the Open Balkan Initiative  
(Romanian Journal on Foreign Affairs)  
<http://rjea.ier.gov.ro/en/home-en/>
- Albanian Kanun either a Roman or a Barbar model code. IAI Accademic Journal. ISSN 2671-3748  
<https://ia-institute.com/journals1/>
- Edith Durham role in Albanian Anthropological Studies. IAI Accademic Journal. ISSN 2671-3748  
<https://ia-institute.com/journals1/>
- **RIVISTA DI DIRITTO TRIBUTARIO INTERNAZIONALE**  
**The double Tax Treaty between Italy and Albania Problems with their implementation\***  
**Gelanda Shkurtaaj**  
The International Convention on Double Taxation Between Italy and Albania  
<http://www.rdti.it/rivista> (La Sapienza Editrice)

### **Dr. Bojana HAJDINI**

- Bojana Hajdini, Gentjan Skara. (2022). “The Role of Information and Communication Technology in Fightin Corruption In The Judiciary System: The Case Of 2016 Judicial Reform

In Albania”. Journal of Liberty and International Affairs Vol 8, nr. 3, page 115-34. ISSN: 1857-9760 (online) <https://doi.org/10.47305/JLIA2283115h>.

## **2. Participation of Academic Staff in Academic Events**

### **Dr. Niuton MULLETI**

- Niuton Mulleti, “The External Dimension of the JHA Cooperation and the Nexus with the Tasks of the CSDP Missions in the Western Balkans” presented at the conference entitled “Integration and Cooperation Challenges in the EU Area of Freedom, Security and Justice” held in the framework of the Law Clinic ‘EU Cooperation on JHA and the Western Balkans’ of the Jean Monnet Chair on Promoting Public Awareness on Enlargement Policy, EU Values and The Western Balkans’ Accession (EUVALWEB), Salerno, Italy, April 20, 2023.
- Niuton Mulleti, “The Perspectives of the Western Balkan Countries on the Further Eastward Enlargement of the EU” presented at the seminar held in the framework of the Jean Monnet Chair on Promoting Public Awareness on Enlargement Policy, EU Values and The Western Balkans’ Accession (EUVALWEB), Salerno, Italy, April 21, 2023.
- Niuton Mulleti, “From the European Neighbourhood Policy towards the EU Accession Perspective of the Eastern Neighbours: The Growing Securitisation of the EU Enlargement Process” presented at the Tenth International Conference “Social Challenges in the Global World”, organized by the Faculty of Law, Goce Delcev University, Stip, North Macedonia, September 28, 2023.

### **Dr. Heliona MIÇO**

- 28-29 September 2023

Participation in the Tenth International Conference “Social Challenges in the Global World”, organized by the Faculty of Law, Goce Delcev University Stip, North Macedonia.

Dr. Heliona Miço participated in the Tenth International Conference “Social Challenges in the Global World”, organized by the Faculty of Law, Goce Delcev University Stip, in North Macedonia. She held the discussion on “The right to information as a means of participation in governance and administration. Albanian legislation alignment with the Council of Europe standards.”

The two-day conference is a meeting where all scientists and researchers share their experiences and ideas on various social topics such as law, politics and international relations, sociology, anthropology, media and communications, human geography, etc.

- 28-30 August 2023

Participation in the ATEE – ELTE Annual Conference "Teacher Education on the Move" - Budapest, Hungary.

Dr. Heliona Miço participated in the Annual Conference "Teacher Education on the Move" organized by ELTE University in Budapest (Hungary). She held the discussion on **“Legal issues of Roma inclusion in education in Western Balkan countries”**. The topic of discussion is under the umbrella of constitutional law and human rights as well as in sync with the inclusive policy in the right to education of the Council of Europe.

This three-day conference is a meeting place and platform for teacher educators and researchers from all over the world. It combines inspiring keynotes, a wide variety of papers on research and practice of teacher education, and active working sessions organized by the Research and Development Communities (RDCs) in a friendly and lively atmosphere.

- 10-14 July 2023

### **Teaching Mobility**

During July 10-14, 2023, Dr. Heliona Miço participated in the Teaching Mobility program in the framework of the Erasmus+ International Credit Mobility (ICM) Agreement signed between EPOKA University and the University of Salerno (UNISA) in Italy. Dr. Heliona Miço shared her experience and expertise in promoting the study of EU law. An initial meeting, with the Staff of the Erasmus and International Relations Office of the University of Salerno, scheduled for 11 July, allowed us to discuss the strategies that are being promoted in Albania to strengthen teaching programs by including European Union law in all disciplines. The aim is to promote and strengthen the reciprocity of exchanges of teachers and students within the framework of the International Credit Mobility Programme. Also, on 11 July, Prof. Miço and Prof. Russo, EUVALWEB Chair Holder, met Albanian students who, in mobility at the Department of Legal Sciences of the University of Salerno, were preparing their degree dissertation, which would be discussed for the first time with a multidisciplinary commission, composed of Albanian and Italian professors, on 18 July 2023 at the University of Salerno.

The second appointment, scheduled for 12 July aimed to promote cultural exchanges between Italy and Albania through a guided visit to the Salerno area, its monuments, and activities, in order to explore contextual opportunities for educational and professional training.

The third appointment, set for July 13, consisted of the Planning Meeting on EUVALWEB Scientific Developments, with the participation of the Young Observers of the EUVALWEB Legal Observatory and Francesco Buonomenna, Associate Professor of European Union law, DSG, UNISA, and Associated Editor of the online Journal EUWEB Legal Essays. Global & International Perspectives aimed to share the scientific results achieved in the first edition of the EUVALWEB Jean Monnet Chair, which will flow into the publications of no. 2/2023 of the aforementioned Journal.

- 28-31 March 2023

### **Participation in the year 4 management committee and working group meetings and conference of Cost Action 18115**

Dr. Heliona Miço, lecturer of public and constitutional law at the Law Department of Epoka University during 28-31.03.2023, participated in the Year 4 Management Committee and Working

Group Meetings and Conference, organized by COST Action: CA18115 - Transnational Collaboration on Bullying, Migration, and Integration at School Level, at TBC, Belgrade, Serbia.

The discussions were focused on the presentation of the current scientific research and drafting the working plan for future research that treats teacher–student relationship; school climate; school engagement; school connectedness; school safety; class climate; school belonging and student-teacher relationship and the instruments that will be used for the research.

- 17-18 October 2022

### **Participation in the meeting with WG 1 OF COST ACTION 18115**

Dr. Heliona Miço, lecturer of public and constitutional law at Epoka University from 17-18.10.2022, participated in the meetings organised by Working Group 1 (WG1) of CA 18115 School Climate Assessment/Development at the Institute of Education of Technical University Berlin, Germany.

The discussions were focused on the scientific research of the articles that treat teacher–student relationships, school climate, school engagement, school connectedness, school safety, class climate, school belonging, and student-teacher relationship and the instruments that will be used for the research.

### **Dr. Eglantina FARRUKU**

- Dr. Eglantina Farruku participated the 3rd Global Conference on Children held in 7-9 June 2024, in Cambridge, UK. Featuring presentations by the world's leading academics, this children's conference provided a deep dive into topics that impact younger populations on micro and macro levels. The conference was organized for three days of immersive learning, engaging discussions, and lively networking.
- Dr.Eglantina Farruku participated in an Erasmus+ Teaching Mobility at the University of Salerno in Italy during July 17-21, 2023. During the said mobility, the professor participated in several meetings. The activities were planned under the umbrella of the EUVALWEB Jean Monnet Chair, and specifically of the EUVALWEB Legal Observatory. The week started with a guided tour of the beautiful city of Salerno. On July 18, the professor had a meeting with the Albanian students of the Law Department studying in Salerno and participated in their thesis defense. Later on, Dr.Eglantina met with colleagues of the Erasmus Office at UNISA. The rest of the week was entirely dedicated to an in-depth study of European Union law. The meetings held in Salerno were also fruitful in terms of discussing interesting proposals for the continuation of teaching and scientific cooperation activities between the University of Salerno and EPOKA University of Tirana.

### **Dr. Gelanda SHKURTAJ**

- Binary system of justice, between the positive law and blood feud. The impact on the sustainable development and the EU integration process
- “Blood feud and the education strategy on reconciliation”
- SEPTEMBER 12-TH 2022, TRANSITIONAL JUSTICE & RECONCILIATION IN

ALBANIA Faculty of Law & Social Sciences, EPOKA University European Wasatia Graduate School for Peace and Conflict Resolution Funded by Konrad Adenauer Stiftung Tirana/ Albania.

- SEPTEMBER 19-TH 2022, THE ROLE OF IDENTITY AND INTERCULTURAL COMMUNICATION IN A TRANSNATIONAL PRESPECTIVE. ICES 2022 ORADEA AND EPOKA UNIVERSITIES.

### **Dr. Bojana HAJDINI**

- Gentjan Skara and Bojana Hajdini, ‘Transposition of the ECN+ Directive in Albania as an EU candidate country: the impact and challenges in the Albanian digital environment’ paper presented at ASCOLA Conference 2023, Athens 23-24 June 2023.
- Bojana Hajdini "The 3rd International Conference on Communication and Media Studies: “Communication and Media Developments in Times of Disinformation and Global Challenges”, paper presented in the 3rd International Conference on Communication and Media Studies: “Communication and Media Developments in Times of Disinformation and Global Challenges”, (ICCMS 2022), Tirane 2022

## **3. Projects**

### **Dr. Niuton MULLETI**

- During the 2022-2023 academic year, Dr. Niuton Mulleti has participated as a Partner in the Jean Monnet Chair on Promoting Public Awareness on Enlargement Policy, EU Values and The Western Balkans’ Accession (EUVALWEB), managed by the University of Salerno in Italy.
- During the 2022-2023 academic year, Dr. Niuton Mulleti has also participated as a Working Group Member of EPOKA University at the Erasmus+ CBHE project titled “Mapping the Gaps in Virtual Collaborative Learning” (COWEB), lead by EPOKA University.

### **Dr. Heliona MIÇO**

- May 20- June 03.2023

Dr. Heliona Miço is engaged in the mentorship of the team of fourth-year students from the Department of Law in the Negotiation Competition organized and supported by the Albanian chapter of the European Law Students Association (ELSA) in cooperation with Frost & Fire Consulting. Student teams from public and private universities from across Albania took part in this competition which was held from May 20 – June 03, 2023.

Aleksandër Haliti, Bethni Levendi, and Desada Gjabri as members of the EPOKA team - mentored by Dr. Heliona Miço, a full-time academic staff member of the Department of Law - demonstrated

their skills and expertise in the realm of negotiation tactics to protect clients' interests in the cases presented to them. The team secured third place in the Negotiation Competition. While Aleksandër Haliti won third place as the best negotiator throughout the competition for his achievement.

- October 2022 – July 2023

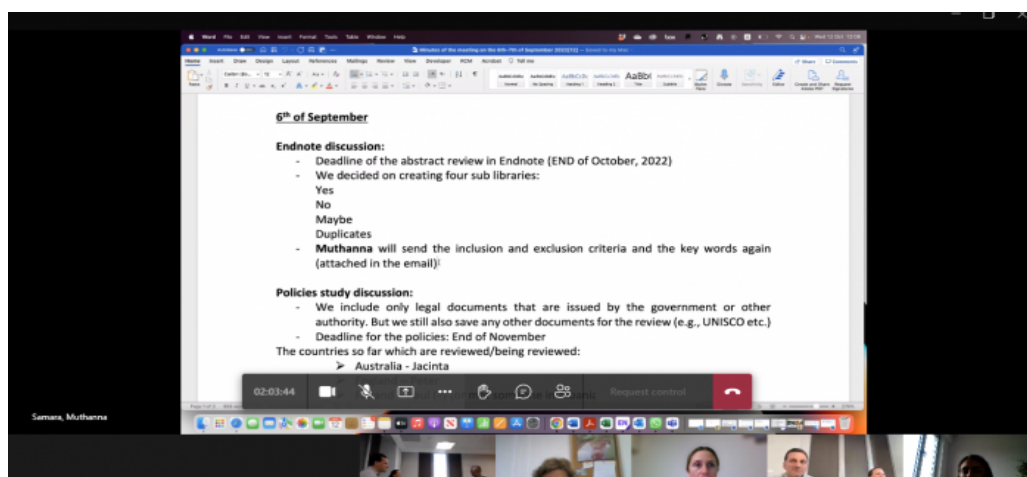
Dr. Heliona Miço has participated in the monthly online meetings organized by **Cost Action CA19143** "Global Digital Human Rights Network (GDHRNet)", regarding the continuation of the work related to the output of the comparative analysis report. Dr. Heliona Miço is engaged in the analyses of the Human Rights Council Report A/Hrc/51/17., The Right to Privacy in The Digital Age. She has contributed as well as a reviewer for several draft articles written under this project.

- October 2022 – September 2023

Dr. Heliona Miço works with **TRIBE Cost action** on the issues of Albanian legislation and policy, regarding inclusion in education and peer support. She has participated as well in the study regarding the standards of school infrastructure and its impact on inclusion in education.

#### 4. Staff Participation in Academic Events (News published on the Department of LAW Webpage)

##### Participation in the online meeting with WG 5 OF COST ACTION 18115



Dr. Heliona Miço, lecturer of public law at Epoka University participated on 12.10.2022 at the online meetings, as a member of Working Group 5 (WG5) of CA 18115 Transnational Collaboration on Bullying, Migration and Integration at School Level.

The discussion was focused on the research on where bullying occurs in school premises and how can we control all the other factors that contribute to bullying. Also, the results of the literature review done by the members of the WG 5 will highlight the factors that contribute to bullying and the measures that are needed to be done.



## Participation in the meeting with WG 1 OF COST ACTION 18115



Dr. Heliona Miço, lecturer of public law at Epoka University during 17-18.10.2022, participated in the meetings organised by Working Group 1 (WG1) of CA 18115 School Climate Assessment/Development at the Institute of Education of Technical University Berlin, Germany.

The discussions were focused on the scientific research of the articles that treat teacher – student relationship; school climate; school engagement; school connectedness; school safety; class climate; school belonging and student-teacher relationship and the instruments that will be used for the research.

## Open Lecture: "European Value Added Tax"



On November 25, 2022, Claudio Cipollini and Giorgio Beretta, both professors at the University of Amsterdam in the Netherlands, conducted an open lecture at EPOKA University. Professors Beretta and Cipollini were welcomed by the Acting Head of the Department of Law Dr. Niuton Mulleti and the professor of the Taxation Law, Dr. Gelanda Shkurtaj.

The Open Lecture took place at the Eagle Meeting Room at the E- Building and the presentations delivered by professors Beretta and Cipollini focused on topics related to the European Value Added Tax. The lecture was very insightful, and the class participants were very interactive.

Professors were very satisfied with the level of participating EPOKA students, both in reasoning and articulating. By their side, students enjoyed such a particular and very prominent field, that of international taxation, and the fact that in the future they may intensively approach these studies in reputable, specialized schools.

### **Our 5th year student Reni Maçi among the winners of the competition on the drafting of individual constitutional complaints**



Reni Maçi, our 5th year student in the integrated second cycle program in Law, was among the three winners of the competition on the drafting of individual constitutional complaints organised by the OSCE Presence in Albania and the Constitutional Court of the Republic of Albania. 27 law students from public and private universities from across Albania took part in this competition and their submissions were evaluated by a commission composed of former judges and legal advisors of the Constitutional Court.

Winners received their awards at a ceremony that took place on December 14, 2022, with the participation of the Head of the OSCE Presence in Albania Ambassador Guido de Sanctis, the Chair of the Constitutional Court Vitore Tusha and former Court member Përparim Kalo.

The Department of Law takes this opportunity to congratulate Reni on this important achievement.

### **The assignment in the Administrative Law**

The second-year students of the Integrated Second Cycle Study Program in Law, as part of the Administrative Law course assignment, were divided into two groups, representing two different collegial bodies. They are required to present the steps related to the functioning of a collegial body, where the entity must meet and carry out decision-making processes, from the moment of notification, the relevant duration, the communication, the date of the meeting, the agenda, the way the meeting is organised, discussions and finally decision-making process.

The assignment in the "Administrative Law" class is based on the Implementation of Law No. 8480, dated 27.5.1999, "On the functioning of the collegial bodies of the state administration and public entities".



The second-year students of the Integrated Second Cycle Study Program in Law have carried out the task with seriousness, in accordance with its requirements.

Attached you may find the minutes of meetings and decisions prepared by students:

<https://epoka.edu.al/mat/pir/proc/07022301.PDF>  
<https://epoka.edu.al/mat/pir/proc/07022300.PDF>

### **Dr. Alba Gërdeci participates at the UNSTOPPABLE Conference in Tirana**



On February 20-23, 2023, Dr. Alba Gerdeci, lecturer at the Department of Law, participated at the Unstoppable International Conference, held in Tirana. This multi-structured international Conference aimed at promoting gender equality in all levels of governments, private sector and non-government agencies and dealt with various topics across the human rights spectrum, enhancing knowledge and strengthening the network of professionals coming from WB6, V4 regions, Japan, Switzerland and EU countries.

The Unstoppable Conference gathered more than 60 selected speakers and 150 distinguished participants from 20+ countries becoming one of the largest Regional Conferences of 2023.

The event was organized by the Western Balkans Fund with the financial support of the Ministry of Foreign Affairs of Japan, the International Visegrad Fund and Forum 2000.

### **Open Lecture: “Youth, Gender Equality and Discrimination”.**



Today, on March 23, 2022, the Department of Law, in collaboration with the Dean of Students Office and Center for Gender Justice, held an activity with the theme: "Youth, Gender Equality and Discrimination," where the special guest was Mr. Robert Gajda, Commissioner for the Protection from Discrimination.

During his speech, Mr. Gajda emphasized that the legislation in force in Albania is in accordance with international standards, but further efforts are needed to implement the approved legislation and adequately protect discriminated groups.

This event was organized in the framework of the project "Femme Salon - Tell me a story! Encouraging youth to promote gender equality, diversity, and inclusion," implemented by the Center for Gender Justice.

## **PARTICIPATION IN THE YEAR 4 MANAGEMENT COMMITTEE AND WORKING GROUP MEETINGS AND CONFERENCE OF COST ACTION 18115**



Dr. Heliona Miço, lecturer of public and constitutional law at the Law Department of Epoka University during 28-31.03.2023, participated in the Year 4 Management Committee and Working Group Meetings and Conference, organised by COST Action: CA18115 - Transnational Collaboration on Bullying, Migration and Integration at School Level, at TBC, Belgrade, Serbia.

The discussions were focused on the presentation of the current scientific research and drafting the working plan for future research that treat teacher – student relationship; school climate; school engagement; school connectedness; school safety; class climate; school belonging and student-teacher relationship and the instruments that will be used for the research.

**Dr. Niuton Mulleti participated at the Teaching Mobility program at the University of Salerno**



During April 17-21, 2023, Dr. Niuton Mulleti participated at the Teaching Mobility program in the framework of the ongoing Erasmus+ International Credit Mobility (ICM) Agreement between EPOKA University and the University of Salerno (UNISA) in Italy.

In this context, Dr. Mulleti delivered lectures on EU Institutions and Policies to the students of the integrated 5-year program in Law offered by the Department of Legal Sciences (School of Law) of UNISA, with a particular focus on the enlargement process as an integral part of EU foreign policy.

On the occasion of the visit to UNISA, Dr. Niuton Mulleti also participated at the activities of the Jean Monnet Chair in Promoting Public Awareness on Enlargement Policy, EU Values and the Western Balkans' Accession (EUVALWEB). The EUVALWEB Jean Monnet Chair is managed by the Department of Legal Sciences (School of Law) of UNISA with Assoc. Prof. Dr. Teresa Russo as a Chair Holder. EPOKA University is a partner institution at the EUVALWEB Jean Monnet Chair which focuses on the evolution of EU enlargement policy and its implications in the construction of EU identity based on its core values (Article 2 TEU), as well as on the EU strategy toward the Western Balkans, specifically in the field of Cooperation on Justice and Home Affairs (JHA).

In this framework, on April 20, 2023, Dr. Mulleti delivered the lecture titled "*The External Dimension of the JHA Cooperation and the nexus with the tasks of the CSDP Missions in the Western Balkans*" in the Jean Monnet Joint Seminar titled "Integration and Cooperation Challenges in the EU Area of Freedom, Security and Justice" which was co-organised by the EUVALWEB Jean Monnet Chair and the Jean Monnet Module titled "Democracy and the Rule of Law: A New Push for European Values (EU-DRAW) also managed by Department of Legal Sciences (School of Law) of UNISA. Furthermore, on April 21, 2023, Dr. Mulleti delivered the lecture titled "*Perspectives of the Western Balkan Countries on the Further Eastward Enlargement of the EU*" in the seminar organised as part of the activities of the EUVALWEB Legal Observatory.

During his visit to UNISA, Dr. Niuton Mulleti also held meetings with the faculty members from the Department of Legal Sciences (School of Law) of UNISA with a view to the further expansion of the existing excellent bilateral cooperation between the Department of Legal Sciences (School of Law) of UNISA and the Department of Law (Faculty of Law and Social Sciences) of EPOKA University, and he also met with exchange students from the integrated second cycle study



program in Law offered by EPOKA who are currently carrying out an Erasmus+ mobility at the Department of Legal Sciences (School of Law) of UNISA.

More information on the said activities is available at <https://euvalweb.euweb.org/>

## Open Forum on the Right to Information in Albania



On May 02, 2023, the **Department of Law**, in collaboration with the **Dean of Students Office**, held an Open Forum on the **Right to Information** in Albania. As special guests, we had the General Director of the **Commissioner for the Right to Information**, Elona Hoxhaj, and Ilda Hoxha, a journalist at the **Faktoje Center**.

The guests provided a general overview of Albanian citizens' right to request information from public institutions and how the legislation in force regulates this right.

The forum proceeded with questions from students who wanted to know more about this topic. Then it continued with discussions about disinformation and fake news and how citizens can distinguish these types of information.

## A team of our fourth-year Law students wins the third place in the ELSA Albania Negotiation Competition



We are thrilled to announce that a team of our fourth-year students from the Department of Law has achieved an important accomplishment securing the third place in the Negotiation Competition organized and supported by the Albanian chapter of the European Law Students Association (ELSA) in cooperation with Frost & Fire Consulting. Student teams from public and private universities from across Albania took part in this competition which was held during May 20 – June 03, 2023.

Aleksandër Haliti, Bethni Levendi and Desada Gjabri as members of the EPOKA team - mentored by Dr. Heliona Miço, full-time academic staff member of the Department of Law - demonstrated their skills and expertise in the realm of negotiation tactics to protect clients' interests in the cases presented to them. We also want to especially congratulate Aleksandër Haliti on winning the third place as the best negotiator throughout the competition for his achievement. EPOKA University takes great pride in nurturing such talented and ambitious individuals, equipping them with the necessary tools to excel in their respective areas.

### **Dr. Paola D'Elia from the University of Salerno carried out a Teaching Mobility at the Department of Law**



In the framework of the Erasmus+ staff mobility agreement signed between EPOKA University and the University of Salerno (UNISA) in Italy, Dr. Paola D'Elia, Lecturer of Comparative Private Law at the Department of Political and Communication Sciences of UNISA visited EPOKA during May 22-26, 2023.

On this occasion, Dr. D'Elia delivered lectures to the first-year students of the integrated 5-year program in Law in the framework of the LAW 101 "Civil Law I" course as well as to the fourth-year students of the integrated 5-year program in Law in the framework of the LAW 404 "EU Commercial Law" course.

Besides the abovementioned academic activities, the visit consisted of intensive work meetings of Dr. D'Elia with the University and Faculty management as well as academic staff members from the Department of Law as well as the Department of Political Science and International Relations where the opportunities on the further intensification of bilateral cooperation were explored.

## Open lecture by Prof. Dr. Gentian Zyberi on the practice of the UN Human Rights Committee, especially during the period 2019-2022



On May 24, 2023, we had the honor to welcome on the University campus Prof. Dr. Gentian Zyberi. Professor Zyberi works in the area of International Law and Human Rights, at the Norwegian Center for Human Rights, University of Oslo. He has been a member of the United Nations Human Rights Committee (2019-2022) and the Permanent Court of Arbitration (2016-2028). He is the President of the Albanian branch of the International Law Association. He has published several books and about 70 articles and book chapters in various fields of international law. His latest edited volume deals with the protection of community interests under international law.

In this open lecture, Professor Zyberi explained the practice of the Human Rights Committee, which monitors the observance by the 173 State parties of important civil and political rights included in the International Covenant on Civil and Political Rights (ICCPR). As a former member of the Committee (2019-2022) and familiar with its work, he explained the Committee's working methods and its contribution to the development of international human rights law more generally. This practice is very important for Albania, as a State party to the ICCPR since 1992.

The lecture was addressed to the students of the Law and Political Science and International Relations Departments, in particular those enrolled in the course Public International Law. The lecture was followed by a Q&A session.

**Dr. Heliona Miço participated in teaching mobility in the framework of the Erasmus+ Programme at the University of Salerno, Italy.**





During July 10-14, 2023, Dr. Heliona Miço participated in Teaching Mobility program in the framework of the Erasmus+ International Credit Mobility (ICM) Agreement signed between EPOKA University and the University of Salerno (UNISA) in Italy.

Dr. Miço shared her professional experience by pointing out the changes in Albanian legislation to create training courses of excellence in accordance with European Union standards in the adaptation of teaching programs. Dr. Miço illustrated the right to education in international and European law, explaining the reforms adopted in Albania to complete the EU standards. She explained the activities carried out at Epoka University in professional training in collaboration with ELSA Albania.

This was followed by a meeting with Albanian students Andrea Kokomeci and Egla Leci to discuss their degree dissertations respectively on the impact of EU commercial law on Albania's economic transformation and the evolution of Albanian data protection legislation in comparison to the EU GDPR. As supervisors of the dissertations of the two Albanian students, Dr. Heliona Miço and Prof. Teresa Russo discussed the contents of the works in detail, providing hints and suggestions to highlight how Albania is dealing with the adaptation to the EU acquis in these two areas.

## Participation in the ATEE – ELTE Annual Conference “Teacher Education on the Move”



Dr. Heliona Miço, lecturer of public law at Epoka University participated on 27-30.08.2023 at the ATEE – ELTE Annual Conference "Teacher Education on the Move" - Budapest, 27-30 August 2023, organized by ATEE (Association for Teacher Education in Europe) and ELTE University, Budapest, Hungary, with the paper “Legal issues of Roma inclusion in education in Western Balkan Countries”.

This paper presents an overview of the legal concerns on teacher education in relation to alleviating discrimination against Roma children. The research identifies the problems encountered in the framework of discrimination of Roma children in education and the need for a better legislative and political framework, towards approximation with European standards. The paper is devoted to the analysis of teacher education for Roma children in Western Balkan countries, evidencing the common challenges and problems that these countries have, with the aim of achieving more efficient implementation of inclusive education at the national level.

Further information regarding the conference is published on: <https://ateeannual2023.elte.hu/>.



## E. Students

### 1. List of Students' Internships

No.	Student Name	Institutions/ companies/ entities
1.	Andrea Kokomeci	Department of Legal Sciences, University of Salerno, Italy
2.	Anisa Bullari	"Anna Pertena" Law Office
3.	Azis Doksani	"Anna Pertena" Law Office
4.	Dea Meça	Institution of the Commissioner on the Protection from Discrimination
5.	Egla Leci	Department of Legal Sciences, University of Salerno, Italy
6.	Enkelejda Mëhalla	"Anna Pertena" Law Office
7.	Enxhi Tafani	Institution of the Commissioner on the Protection from Discrimination
8.	Feliks Haxhihyseni	"Tonucci and Partners" Law Firm
9.	Gea Alibeaj	National Democratic Institute
10.	Gledis Peza	Ministry for Europe and Foreign Affairs of the Republic of Albania
11.	Irimi Gjino	Institution of the Commissioner on the Protection from Discrimination
12.	Megi Xheli	Institution of the Commissioner on the Protection from Discrimination
13.	Paula Ndroqi	"Rakipi and Partners" Law Firm
14.	Reni Maçi	Institution of the Commissioner on the Protection from Discrimination

### 2. Student Best Success Stories

Reni Maçi, the 5th year student in the integrated second-cycle program in Law, was among the three winners of the competition on the drafting of individual constitutional complaints organized by the OSCE Presence in Albania and the Constitutional Court of the Republic of Albania. 27 law students from public and private universities from across Albania took part in this competition, and their submissions were evaluated by a commission composed of former judges and legal advisors of the Constitutional Court.

Winners received their awards at a ceremony that took place on December 14, 2022, with the participation of the Head of the OSCE Presence in Albania Ambassador Guido de Sanctis, the Chair of the Constitutional Court Vitore Tusha and former Court member Përparim Kalo.

## Office Holders

The department would like to thank the following for their valuable contribution to teaching, administration and management over the past year:

Assoc. Prof. Dr. Lisen Bashkurti- Dean of Faculty

MSc. Ervin Sulika- Administrator of Faculty

Dr. Niuton Mulleti- Acting Head of Department

Dr. Alba Gërdeci- Lecturer

Dr. Gelande Shkurtaj- Lecturer

Dr. Bojana Hajdini- Lecturer

Dr. Heliona Miço- Lecturer

Dr. Eglantina Farruku- Lecturer

## Acknowledgements

In addition to the Office Holders listed above, the department would like to thank all the students of the Department of LAW, the academic staff of the Faculty of Law and Social Sciences and the administrative staff of Epoka University.

Your hard work and dedication throughout this whole academic year is highly appreciated.

## Annexes

Annex No.1 Summary Tables

### Department of Law

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