

WORKSHOP

On Curriculum Development through Learning Outcomes & Quality Assurance through Curriculum Review



MONDAY
SEPTEMBER 25, 2023



EPOKA UNIVERSITY
CONFERENCE HALL

OBJECTIVE

The aim will be to introduce the participants to the skills required to develop high quality learning outcomes both at programme and course level. The first session will concentrate on the principles and use of learning outcomes, as defined by the ECTS Users Guide, with reference to linking the learning outcome to the course credits. The second session will concentrate on curriculum development and monitoring, introducing methodologies for both informal and formal review and change. This session will also cover curriculum mapping to ensure that the teaching and learning activities, assessments, and/or content of the courses align with the study program learning outcomes (instruments used to assess the achievement of the study program learning outcomes, direct/indirect measures, assessment plan).

OUTCOME

Participants will have actively participated in the Workshop, developing current skills and learning new skills. Participants will also have agreed a set of activities and objectives with real outcomes that will be presented at a second Workshop held before July 2024. The agreed activities and objectives of each participant will be decided to fit with the overall objectives of the Mission as defined by the host Institution.

FORMAT

This one-day workshop will be divided into two sessions. Both sessions will be divided into presentations by the Workshop leaders and participant activity sessions, led by the Workshop leaders.

MAIN ORGANIZERS

Bologna Hub Peer Support II Erasmus + Projects, Coordinator of the Project German Academic Exchange Service, Germany (DAAD)
Permanent Commission on Quality Assurance and IQAO of EPOKA University

 MONDAY, SEPTEMBER 25, 2023

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09:00 – 09:15	Opening Session: Welcome and Agenda
09:15 – 09:45	Introduction to Learning Outcomes, Learning, and Assessment (LOLA) • Professor Anthony Vickers
09:45 – 10:15	Evaluating Learning Outcomes • Participants activity led by Profs A.Vickers and T. Volkova
10:15 – 10:45	Coffee Break
10:45 – 11:45	Writing Learning Outcomes the LOLA way • Participants Activity led by Profs A. Vickers and T. Volkova
11:45 – 12:30	Presentation of LOLA Learning Outcomes • Participants activity led by Profs A. Vickers and T. Volkova
12.30 – 13.30	Lunch Break
13:30 – 14:30	Designing a Degree Programme to meet the set requirement • Professor Anthony Vickers
14:30 – 15:30	Degree Programme Review to ensure meeting the set requirements • Professor Tatjana Volkova
15:30 – 16:15	Developing participants activities and objectives
16:15 – 16:30	Closing Remarks • Professor Anthony Vickers and Professor Tatjana Volkova

Profiles/BIO of Bologna-Experts



Prof. Anthony Vickers

Is an Emeritus Professor of Physics at the University of Essex, UK. He has been a Bologna Expert since their creation and has provided Workshops on learning outcomes, degree programme design, internal and external quality assurance, and many other educational topics to over 40 Universities around the world. He is devoted to the principles of higher education for all and in the development of learning pathways and educational structures to support all students.



Prof. Tatjana Volkova

Is Professor of BA School of Business and Finance, Riga, Latvia. Dr., prof. Tatjana Volkova is a member of the Higher Education Council, Latvia and the Board of Association of Professors (Latvia), Chair of the Studies Quality Commission (Latvia), and an international expert of IEP EUA, ENQA and DAAD. She was acting as a member of the Swiss Accreditation Council (Switzerland) (2015-2022), President of the Rector's Conference of Latvia (2004 – 2011), a member of the European University Association Council (EUA), Brussels (2004-2011), chair of Extended Steering Committee member of the IEP, EUA (Belgium) (2019- 2023), Rector of BA School of Business and Finance (2004 – 2011) (Latvia).

Tatjana Volkova authorises research articles and books published nationally and internationally. Her research interests are Innovation Management, Design Management and Quality Assurance in higher education. Prof. Tatjana Volkova has also been invited as a moderator and a speaker for many national and international conferences, as well carried out many international Institutional and Study program evaluations on behalf of different international organisations in more than 30 countries globally.

About Bologna Hub Peer Support project¹

The "Bologna Hub Peer Support II" project is funded by Erasmus+ and the German Federal Ministry of Education and Research. The German Federal Ministry of Education and Research (BMBF), as the Erasmus+ National Authority, has designated the German Academic Exchange Service (DAAD), as the Erasmus+ National Agency for Higher Education, as acting agent of the project. *In this role the DAAD will coordinate the project and ensure the implementation of activity as lead partner of the consortium. The BMBF itself will be involved as project partner in an advisory capacity.*

Building on the achievements of the project "Bologna Hub Peer Support" (2020-2022), the main objective of the project "Bologna Hub Peer Support II" (2022-2024) is to continue to foster the implementation of the Bologna key commitments and the application of the Bologna tools at higher education institutions throughout the European Higher Education Area (EHEA). *By featuring a pool of European Bologna Experts* (including national Bologna Experts, Higher Education Reform Experts and other higher education experts) that support institutions in the entire EHEA with the implementation of Bologna reforms through methods of peer-learning, the project "Bologna Hub Peer Support II" takes up this approach. To further pursue "a structured peer support approach based on solidarity, cooperation and mutual learning", this project will build on the already existing pool of experts which has been set up in the context of the previous project, while similarly enabling the inclusion of additional experts. *At least 30 HEI in the entire EHEA will be supported in the implementation of Bologna reforms through methods of peer-learning. Based on the individual needs of higher education institutions, the experts will provide tailor-made counselling during the meetings with those institutions that apply for an expert peer support mission.*

¹<https://rb.gy/ndgr9>